

ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH

ACT 48 Program Agreement for Services

Official public school name: SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT

Official approved private provider name: RIVER ROCK ACADEMY LLC

AND NOW, this 1st day of August 2024, RIVER ROCK ACADEMY LLC with a principal place of operations located at 1220 Northway Rd, Williamsport, PA 17701, and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT enter into this Act 48 Program Placement Agreement as follows:

WHEREAS, RIVER ROCK ACADEMY LLC primary operations is an approved independent contractor for the delivery of alternative education services for disruptive youth and has been since 2005.

WHEREAS, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and, RIVER ROCK ACADEMY LLC have entered into a contractual arrangement, as further described herein, wherein SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will have certain placement rights regarding “disruptive youth”, as defined in the Act that SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT desires to place their students into the RIVER ROCK ACADEMY LLC’S program for educational and counseling services.

NOW THEREFORE, in accordance with the aforesaid recitals, RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, intending to be legally bound, agree as follows:

1. **DEFINITIONS**: The following definitions apply regarding the text of this Agreement:
 - a. **“TERM”**. For purposes of this Agreement, “Term” shall be defined as the 2024 2025 school year.
 - b. **“PROGRAM”**. For purposes of this Agreement, “Program” shall be defined as the, RIVER ROCK ACADEMY LLC Act 48 program;
 - c. **“PUBLIC SCHOOL”**. For purposes of this Agreement, “PUBLIC SCHOOL” shall collectively be defined as all schools of the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT, acting by and through their authorized employees, agents and representatives; and
 - d. **“STUDENT”**. For purposes of this Agreement, “Student” shall be defined as a male or female in middle school, high school, or an area-vocational school

at SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT who has been officially enrolled and designated as a “disruptive youth” in accordance with the Act.

2. **MATRICULATION RIGHTS:** SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall have the right to matriculate students into the RIVER ROCK ACADEMY LLC program, under the following terms and conditions:

- a. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall certify to RIVER ROCK ACADEMY LLC that the student is “disruptive” as defined in the Act and provide all pertinent information to RIVER ROCK ACADEMY LLC regarding said student;

3. **COST/PAYMENT:** SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall compensate RIVER ROCK ACADEMY LLC for the program services rendered to students as agreed or set below:

Reserved student slots at a reduced per diem cost as indicated in the “Contract for Reservation of Student Slots” which includes Behavior Management, Therapeutic, and Educational services. Transportation will be provided by the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT. RIVER ROCK ACADEMY will invoice the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT on a monthly basis.

4. **DURATION:** School Year 2024 2025

5. **COMPLIANCE – PDE GUIDELINES:** During the entire term of this Agreement, RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT warrant to each other that they shall both be and remain in compliance with Act 30, Act 48, 2015 2017 Guidelines regarding Private Alternative Education Institutions or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other applicable statute or ordinance regarding all aspects of the Act 48 Program referenced herein. In addition, the following specific warranties and assurances apply:

I. FACILITIES/ENVIRONMENT HEALTH AND SAFETY:

- a. RIVER ROCK ACADEMY LLC warrants that its educational facility conforms to all applicable State and local statutes, regulations and building and safety code requirements, in addition to fire and panic requirements of the Commonwealth of Pennsylvania and Lycoming County, and that said facility has been approved by the Licensing and Inspection Bureau of Lycoming County, and that a valid Certificate of Occupancy has been issued by said Department of Labor and Industry AND IS ON DISPLAY AT EACH FACILITY.

b. RIVER ROCK ACADEMY LLC shall provide to SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT upon written request, any original licenses for review.

c. RIVER ROCK ACADEMY LLC warrants that its educational facility currently complies with all physical welfare and safety statutes, regulations, ordinances or mandates prescribed or issued by the Department of Environmental Protection and any applicable local governmental authority, and that said facility shall be and remain in compliance with all such physical welfare and safety statutes, regulations, ordinances or mandates during the entire term of this Agreement.

d. RIVER ROCK ACADEMY LLC warrants that its educational facility meets all state and local statutes regarding environmental health and safety and that artificial lighting facilities, heating facilities, ventilation and cleanliness standards are being provided in concert with 24 P.S. 7-736 and 7-737, 7-738, 7-739, and 7-740.

e. RIVER ROCK ACADEMY LLC has written procedures on file for student and parental/guardian concerns and that complaints are referred to the public school immediately.

II. SCHOOL FOOD SERVICE:

RIVER ROCK ACADEMY LLC shall NOT provide any food service and the requirements of Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Education Institutions set forth on page 36, items 21-2c do not apply.

III. STAFFING:

a. RIVER ROCK ACADEMY LLC warrants that all members of its staff are of good moral character and are at least 18 years of age, that they have been examined by a physician, have had tuberculosis testing, and that each member of the staff has a certificate from a physician on file verifying the examination and results of said examination in accordance with the aforesaid representation.

b. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff are citizens of the United States of America.

c. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff have applied for and received all applicable and appropriate background information, including Criminal History Records as required by 24 P.S. 1-111, Sexual Misconduct Background Checks (Act

168) and Pennsylvania Child Abuse History Clearances as required by 23 P.S. 6354, and that all records received show no evidence of a criminal background or a background of child abuse.

IV. STUDENT ATTENDANCE:

a. RIVER ROCK ACADEMY LLC warrants that it shall maintain records of student attendance in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions as set forth on page thirty-six (36), items number 4a, 4b and 4c and the pupil attendance provisions under Chapter 11 of the State Board of Educational Regulations. The specific method for maintaining attendance records shall be by daily physical check of each student through the RIVER ROCK ACADEMY LLC administrative and teaching staff, documentation of said daily physical check in a written attendance log, kept on file at RIVER ROCK ACADEMY LLC, with daily contact to each parent or guardian of said student if said student is not present when school is in session.

V. STUDENT AND PROGRAM RECORDS:

a. RIVER ROCK ACADEMY LLC warrants that during the entire term of this Agreement, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall receive a written progress report for each SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT'S student matriculated into RIVER ROCK ACADEMY LLC in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions. The written progress reports shall include subject and credit information, progress grade information, attendance information, discipline records, student health, teacher and staff comments regarding said student's educational progress, and any applicable staff comments regarding the student's behavior, conduct or other pertinent issue regarding or related, in any way, with the education of said student.

b. RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT their agents and employees shall perform their respective duties to ensure that records, names, and identities, shall remain confidential as required for fulfillment of the terms of this agreement.

VI. TRANSPORTATION:

a. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will be responsible for transportation of said students to RIVER ROCK ACADEMY LLC'S program in accordance with 24 P.s. 13-1361 and 67 Pa. Code Chapter 171.

VII. REQUIREMENTS UNDER SAFE SCHOOLS:

a. RIVER ROCK ACADEMY LLC warrants that its Act 48 program complies with all provisions of Article XIII-A of the School Code as follows:

All new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any person on school property shall be addressed by RIVER ROCK ACADEMY LLC administrative staff immediately, the student's parents and/or guardians shall be immediately notified and consulted, appropriate disciplinary action shall be taken by RIVER ROCK ACADEMY LLC administrative staff, and a written report shall be completed by RIVER ROCK ACADEMY LLC. Administrative staff shall set forth the name of the student and all pertinent information regarding the incident. A copy of said report shall be placed into the student's file and turned into the Department of Education.

All new incidents involving acts of violence, possession of a weapon and convictions or adjudication of delinquency for acts committed at the RIVER ROCK ACADEMY LLC educational facility, shall be processed handled in compliance with 24 P.S. 13-1307-A (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 37, item 7).

RIVER ROCK ACADEMY LLC shall follow the Violence Policy with regard to all arrangements with local law enforcement when an incident involving an act of violence occurs, at or near the RIVER ROCK ACADEMY LLC educational facility.

VIII. SCHOOL HEALTH SERVICES

RIVER ROCK ACADEMY LLC warrants that it complies with Article 14 of the School Code and compliance with said statutes, ordinances and regulations shall be effectuated by means of providing a licensed and registered school nurse at the RIVER ROCK ACADEMY LLC educational facility.

Student Health Services will be provided jointly by the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC. RIVER ROCK ACADEMY LLC employs a Licensed Practical Nurse that is available for consultation with students and staff, and provides medication administration training and supervision. Health & Immunization Records and proof of physical examination are to be on file

with SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT by the date of admission. RIVER ROCK ACADEMY LLC will monitor for compliance and work jointly with the public school to maintain records under Article 14 of the School Code. Additional health services as required by the PA School Code will be jointly shared.

IX. ACADEMIC STANDARDS AND ASSESSMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies in full with the academic standards and assessment under Chapter 4 of the State Board of Education Regulations and the academic standards for Reading, Writing, Speaking and Listening, and Mathematics that were adopted by the State Board of Education and published in the Pennsylvania Bulletin on January 16, 1999.

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC will work cooperatively to ensure that all students required to take the PSSA (Pennsylvania State Standards Assessment) test will be given the test according to state regulations. SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT remains responsible to report the scores of the PSSA testing to the appropriate authority.

X. SPECIAL EDUCATION SERVICES AND PROGRAMS:

RIVER ROCK ACADEMY LLC and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by RIVER ROCK ACADEMY LLC or cannot be provided by RIVER ROCK ACADEMY LLC during the period of enrollment will be the responsibility of SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), RIVER ROCK ACADEMY LLC will forward a copy of the Evaluation Report to the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student

for Special Education Services; (e.) once a Special education Student is enrolled, RIVER ROCK ACADEMY LLC will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received, Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. RIVER ROCK ACADEMY LLC agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.

XI. IDENTIFICATION OF ELIGIBLE STUDENTS:

In accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions, specifically the provisions set forth in 24 P.S. Section 1901-C (5) SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT shall set forth its internal policies to identify those SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students who are eligible for the RIVER ROCK ACADEMY LLC Act 48 Program, and said internal policies shall comply with the informal hearing procedures set forth in 22 Pa. Code 12.8(c).

XII. PERIODIC REVIEW OF STUDENTS:

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC shall together ensure that a review committee reviews each student for return to the regular classroom, at a minimum, at the end of every semester.

XIII. ANNUAL REPORT

RIVER ROCK ACADEMY LLC shall submit timely an End-of-Year Report for Private Alternative Education Institutions to the Department of Education on an annual basis.

EXEMPTION FROM STATUTORY REQUIREMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies with those statutory requirements identified in 24 P.S. 1902-E (3) and all additional statutory provisions, regulations, ordinances or legal mandates regarding RIVER ROCK ACADEMY LLC operations as a private high school or Act 48 Alternative Educational Services Provider (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 39.

CHALLENGES: RIVER ROCK ACADEMY LLC confirms and agrees that it shall be fully liable for any and all damages and costs of any kind resulting from a legal challenge(s) regarding the RIVER ROCK ACADEMY LLC Act 48 Program and/or the actions of RIVER ROCK ACADEMY LLC as the Private Alternative Education Institution.

The RIVER ROCK ACADEMY LLC and its Board of School Directors shall not be liable for any activity or operation related to the approved private provider.

HOLD HARMLESS/INDEMNIFICATION: RIVER ROCK ACADEMY LLC and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agree to hold each other harmless and indemnify each other from all claims, causes of actions, or litigation, including expenses, costs and attorneys fees, said indemnification including without limitation the RIVER ROCK ACADEMY LLC Board of Directors, Officers, Shareholders and SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT Administrators, Board Members, as follows: (a.) To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A. or other applicable Special Education requirement, or to the extent that the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT fails to fulfill any term, covenant or condition of this Agreement, SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agrees to hold RIVER ROCK ACADEMY LLC harmless and indemnify said approved private provider regarding any claims related to the same, including all costs and attorney fees; (b.) to the extent that any claim of negligence is asserted by a third party regarding RIVER ROCK ACADEMY LLC failure to comply with applicable State statutes or regulations and fails to fulfill any term, covenant or condition of this Agreement, causing SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT to be a Defendant in litigation by a third party, RIVER ROCK ACADEMY LLC agrees to hold SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT harmless and indemnify SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT including costs and attorney fees.

INSURANCE: RIVER ROCK ACADEMY LLC will carry liability insurance for its employees and the program. A Class "A+" Liability Insurance Policy carrying an Aggregate Limit of \$3,000,000.00 and \$2,000,000.00 limit per occurrence will be purchased. The term for this policy runs yearly from April 19th to April 19th of the following year. A copy of the liability coverage is available to the District upon request and is on file in the administration office at 2124 Ambassador Circle Lancaster, PA 17603.

INSOLVENCY OF PUBLIC SCHOOL: If SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT is or becomes insolvent, is declared a Distressed District under applicable Pennsylvania law, or is unable to pay any amounts due hereunder as said payments become due, then this contract shall automatically terminate upon the election of RIVER ROCK ACADEMY LLC and all payments required hereunder for the remaining Term shall be accelerated and become automatically due and payable to RIVER ROCK ACADEMY LLC within ten (10)

days. If said payment is not received, all SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students and related records shall not be entitled to continue to be matriculated at RIVER ROCK ACADEMY LLC and said records shall be forwarded by RIVER ROCK ACADEMY LLC. If said payment is received, the matriculated SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT students shall be entitled to remain for the remainder of the applicable Term.

TERMINATION - PUBLIC SCHOOL: RIVER ROCK ACADEMY LLC agrees that the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty-day opportunity to cure said default by RIVER ROCK ACADEMY LLC.

TERMINATION – APPROVED PRIVATE PROVIDER

RIVER ROCK ACADEMY LLC retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty- day opportunity to cure said default by SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT for any of the following reasons:

- a. One or more material violations of this Agreement;
- b. Failure to timely comply with RIVER ROCK ACADEMY LLC requests for information regarding any matriculated students, or failure to cooperate with RIVER ROCK ACADEMY LLC staff regarding matriculation procedures set forth herein;
- c. Failure to make any payment required hereunder or pay any RIVER ROCK ACADEMY LLC invoice when due;
- d. Violations of any provision in Act 48 of the Pennsylvania School Code;
- e. Violations of any provisions of state or federal law from which SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT has not been exempted; SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT or their Board of School Directors has been indicted for and convicted of fraud;

COMPLIANCE - STATE REGULATIONS: RIVER ROCK ACADEMY LLC agrees that as a Private Alternative Education Institution it must comply with all of the statutory requirements identified in 24 P.S. 1902-E (3). SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT agrees that it shall comply with all applicable Special Education requirements in accordance with State and Federal Law.

ASSIGNMENT: RIVER ROCK ACADEMY LLC agrees that this Agreement may not be assigned or transferred by RIVER ROCK ACADEMY LLC except to a successor in interest to all or substantially all of the assets or equity interests in RIVER ROCK ACADEMY LLC and that this Agreement shall be binding upon

and inure to the benefit of the successors and assigns of RIVER ROCK ACADEMY LLC and the SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT.

COMPLIANCE: RIVER ROCK ACADEMY LLC agrees that this Agreement is subject to all applicable Federal, State and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Education and the Federal Government.

SEPARABILITY: RIVER ROCK ACADEMY LLC agrees that in the event that any provision of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.

JURISDICTION AND VENUE: Lycoming County, Pennsylvania This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Lycoming shall be the appropriate venue for any dispute involving this agreement.

MISCELLANEOUS. This Agreement may be executed in counterpart. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures, and shall be legally binding.

By executing this Agreement, each party hereto ratifies that all necessary Board action has been approved and obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes. All notices required under this agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

RIVER ROCK ACADEMY LLC
2124 Ambassador Circle
Lancaster, PA 17603

ENTIRE AGREEMENT. This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties. No delay or forbearance by RIVER ROCK ACADEMY LLC in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by RIVER ROCK ACADEMY LLC shall be construed, respectively, to be a waiver of

RIVER ROCK ACADEMY LLC rights or to represent any agreement by RIVER ROCK ACADEMY LLC to undertake or perform such act or matter thereafter.

NONDISCRIMINATION. RIVER ROCK ACADEMY LLC agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to RIVER ROCK ACADEMY LLC right to receive waivers from the same or RIVER ROCK ACADEMY LLC rights of noncompliance as set forth in Act 48 or other legal standard.

Chief School Officer of SOUTH WILLIAMSPORT AREA
SCHOOL DISTRICT

Date

Christina Spielbauer, Sr. Vice President
River Rock Academy LLC

08/01/2024
Date

Christina Spielbauer



River Rock Academy Administration

2124 Ambassador Circle • Lancaster, PA 17603 • Ph: 717-208-3349 • Fax: 717-517-7932

CONTRACT FOR RESERVATION OF 1 SECONDARY SLOT WITH RIVER ROCK ACADEMY 2024 - 2025 SCHOOL YEAR

1. South Williamsport Area School District agrees to reserve 1 secondary student slot from River Rock Academy or its assigns (hereinafter "River Rock Academy") for the Williamsport Campus (AEDY) at a reduced per diem rate of \$147.00 for an annual cost of **\$27,195.00**.
2. South Williamsport Area School District agrees to pay \$27,195.00 over a ten (10) month period: **\$2,719.50** on a monthly basis for ten months.
3. River Rock Academy agrees to send South Williamsport Area School District a monthly invoice on the 15th of each month for ten (10) months for the monthly installment rate of \$2,719.50. School District shall pay the invoice within thirty (30) days of the invoice receipt. Any amounts due River Rock Academy under the terms of this Contract which are not paid within thirty (30) days of the invoice receipt shall accrue interest at the rate of 0.5% per month, or such portion thereof from the due date, until payment is received by River Rock Academy. In the event that River Rock Academy has to pursue collection to recover any unpaid amounts, the School District will be responsible for any costs of collection, including reasonable attorney's fees.
4. River Rock Academy agrees to hold 1 secondary student slot exclusively for South Williamsport Area School District for the 2024 - 2025 school year.
5. River Rock Academy agrees to send South Williamsport Area School District an itemized invoice detailing all South Williamsport Area School District students in the River Rock Academy Programs and reconciling any costs by the 5th of each month. Any additional secondary students above the 1 secondary reserved slot will incur a per diem cost of \$234.00.
6. River Rock Academy agrees to keep an open line of communication with the South Williamsport Area School District and provide a structured, disciplined, nurturing environment for their students.
7. River Rock Academy and the South Williamsport Area School District will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by River Rock Academy or cannot be provided by River Rock Academy during the period of enrollment will be the responsibility of South Williamsport Area School District and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable

Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), River Rock Academy will notify the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special Education Student is enrolled. River Rock Academy will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received. Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. River Rock Academy agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.

8. In the event of an extended school closure, River Rock Academy agrees to make a good faith effort to provide continuity of education for District students using alternative means during the period of closure. This plan is available upon request. River Rock Academy's plan to reopen after an extended school closure will comply with applicable law and will be available upon request. River Rock Academy will support the District's provision of FAPE as outline in any special education student's IEP as revised by the IEP team upon admission into the program.
9. In the event this Contract is terminated for any reason, River Rock Academy shall be reimbursed only for services actually performed up to the date of termination. School District shall receive a refund of any funds paid for services not provided. The placement of any student at River Rock Academy may be terminated by either party upon at least twenty-one (21) days' written notice to the other party. School District shall remain obligated to pay all amounts due to River Rock Academy through the placement termination and such obligation shall survive any termination of this Agreement.
10. River Rock Academy agrees that any individual who will be in direct contact with students shall possess the following valid clearances and certifications:
 - a) PA Child Abuse History Clearance (Act 151);
 - b) Federal Criminal History Records (Act 114);
 - c) Pennsylvania Background Checks (Act 34)
 - d) Sexual Misconduct Background Checks (Act 168)

River Rock Academy agrees to bear any costs or fees associated with obtaining these clearances and certifications. River Rock Academy agrees to provide proof of the aforementioned clearances upon Request by the School District.

11. School District and River Rock Academy agree to indemnify, defend, and hold each other harmless from any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of their respective agents and employees.

12. All student information of any kind, including (without limitation) confidential Student data, shall be kept strictly confidential by School District and River Rock Academy, and shall not be used or disclosed for any purpose except as provided in this Contract. This obligation of confidentiality shall survive the expiration or termination of this Contract. As used herein, the term "confidential Student data" shall include, without limitation, any personal or identifying Student information, names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "Student record" under the Family Educational Rights and Privacy Act."
13. River Rock Academy and School District consent and agree that any legal proceedings relating to the subject matter hereof shall be maintained in the Court of Common Pleas in the county in which River Rock Academy is located, or, if applicable, the United States District Court of the Middle District of Pennsylvania, and all Parties hereto consent and agree that jurisdiction and venue for such proceedings shall lie exclusively within said courts. Service of process in any such proceeding may be made by certified mail, return receipt requested, directed to the respective Party at the address set forth at the end of this Contract.
14. No change, amendment or modification to this Contract shall be effective unless it is in writing and signed by both the School District's and River Rock Academy's authorized personnel.
15. School District represents and warrants that the individual executing this Contract is duly authorized to execute and deliver this Contract on its behalf and this Contract is a valid and binding obligation of School District

Thank you for this opportunity to serve the South Williamsport Area School District.

Christina Spielbauer

Christina Spielbauer
Senior Vice President

South Williamsport Area School District
Authorized Signer



**PROPOSAL FOR THE PROVISION OF
BEHAVIOR CONSULTATION SERVICES**

PREPARED FOR:

South Williamsport Area School District

MRedka@RedkaCo.com
RedkaBehaviorServices.com
(570) 505-1854

Executive Summary

Our Mission: Redka Behavior Services, LLC (RBS) is dedicated to providing quality and comprehensive mental and behavioral healthcare. We prioritize our clients, their families, and the broader community. Our commitment extends beyond individual sessions; we embrace a holistic, evidence-based approach to empower lasting positive change.

At RBS we are committed to transforming lives through accessible, individualized care. Our comprehensive offerings include Autism Treatment, Behavioral Health Services, Behavioral Consultation, and Trainings and Education – all conveniently available through one agency. Our approach is grounded in the science of Applied Behavior Analysis (ABA), the most evidence-based practice for effective behavior change. This approach ensures that clients within our care or receiving our services are afforded the most effective treatment.

Our goals as a Provider are to take the effective practices we implement with our clients and make them accessible to the larger community, whether it be individualized per family or on a broader scale delivered to larger community organizations who interact with individuals with exceptionalities or are seeking education and implementation of behavior-change procedures.

As an agency, our staff are highly qualified and extensively trained in the most current and effective practices. RBS employs staff with the highest credentialing in the field and ensures all who provide our services are considerably supervised and guided. RBS is home to an Early Intervention Autism Center and has personnel who have years of experience providing behavioral health services, consultation and training to a variety of recipients including school districts and childcare facilities, local law enforcement and emergency responders, and individuals.

The following proposal details how Redka Behavior Services may aide in providing the aforementioned services to school district personnel. This proposal serves as the first step in creating a collaborative, professional relationship and servicing an area that continues to be a great need in our community.

Introduction and Rationale

Ensuring an inclusive, supportive, and effective learning environment for all students is a priority for every educational institution. To achieve this, schools must adopt evidence-based practices that address the diverse needs of their student population. Applied Behavior Analysis (ABA) is a scientifically validated approach that has been proven to significantly improve behavioral, social, and academic outcomes for students, particularly those with special needs.

In Pennsylvania, the demand for behavior services is evident, both statistically and anecdotally. The number of out of out-of-district placement due to behavior concerns is present in many local school districts. This disrupts continuity of education to the student while placing a strain on district resources and the professional well-being of teachers. Behavior consultation services are essential in every school district to become a preventative measure for these issues and to promote positive school culture as a whole.

Redka Behavior Services proposes to provide comprehensive ABA-based consultation and training services to the South Williamsport Area School District. Our goal is to equip staff with the skills and knowledge necessary to implement ABA strategies effectively, fostering a positive learning environment where every student can thrive.

ABA is a versatile and data-driven approach that focuses on understanding behavior and applying interventions that promote positive changes. By incorporating ABA principles, we can help support students and classrooms struggling with behavioral challenges. Our services include individualized student assessments, classroom assessments, development of intervention plans, consultation, and training for teachers and support staff.

Our team of experienced Board Certified Behavior Analysts (BCBAs) and Licensed Behavior Specialists (LBSs) will work collaboratively with your staff to ensure that the interventions are seamlessly integrated into the existing school framework. We will provide ongoing support and training to help your team maintain and refine these practices, ensuring long-term sustainability and success.

By partnering with Redka Behavior Services, LLC, your school will create a more inclusive and supportive educational environment for all learners as well as equip educators with the tools they need to effectively manage students and classrooms and promote learning. We look forward to the opportunity to contribute to the success of your students and the professional growth of your staff through our ABA-based consultation and training services.

Goals and Objectives

Our proposed ABA-based consultation and training services aim to achieve several key goals and objectives that will enhance the educational experience. By implementing our comprehensive approach, we will address the critical areas necessary for fostering a supportive and effective learning environment. Our specific goals and objectives include:

1. Enhancing Classroom Management:

- **Objective:** Equip teachers with ABA-based strategies to manage classroom behaviors effectively.
- **Goal:** Create a more orderly, productive, and positive classroom environment that promotes learning for all students.
- **Action Plan:** Provide training on proactive behavior management techniques, reinforcement strategies, and individualized intervention plans.

2. Retaining Students Within the District:

- **Objective:** Develop and implement interventions that meet the diverse needs of students, reducing the necessity for out-of-district placements.
- **Goal:** Keep students in their home schools, ensuring continuity in their education and social relationships.
- **Action Plan:** Conduct thorough assessments to identify student needs and tailor interventions that can be effectively implemented within the district.

3. Limiting the Need for Additional Outside Supports:

- **Objective:** Provide consistent and comprehensive support through a single agency, reducing the need for multiple external services.
- **Goal:** Streamline services and support to ensure consistency and continuity in interventions.
- **Action Plan:** Offer a full spectrum of ABA services, including consultation, training, and ongoing support, to cover all necessary aspects of student development and behavior management.

4. Supporting Teachers and Administrators in Implementation:

- **Objective:** Empower school staff with the knowledge and skills to implement ABA strategies confidently and effectively.
- **Goal:** Ensure successful adoption and sustainability of ABA practices throughout the school.
- **Action Plan:** Provide comprehensive training sessions, hands-on workshops, and regular follow-up consultations to reinforce learning and address any challenges.

Scope of Services

1. Behavioral consultation, strategy, and intervention

- Classroom Strategies
 - i. Observations
 - ii. Setup/structure
 - iii. Environmental factors
 - iv. Group contingencies

2. Teacher Training

- Training days
- Workshops
- Specific topics

3. Team Meetings

- BACB Clinical Supervision format
- Address specific students/issues
- Strategies to implement

4. Modeling, coaching, feedback

- Demonstrations
- Behavioral Skills Training
- Coaching and feedback in the classroom
- Administrator Follow-up
 - i. Check-ins
 - Discuss progress/challenges
 - Schoolwide
 - Individual teachers, students, classrooms
 - Adjust strategies

5. Timeline

- 2024/2025 School year
- See attached plan of action

6. Cost

- \$18,000/school year introductory price
 - i. Renegotiation for 2025/2026 school year
 - ii. Additional school-wide or individualized services, PRN

7. Benefits

- Improved student behavior
- Improved academic outcomes
- Established relationship for collaboration on future district/agency plans
- Financial benefit of maintaining students within district
- Staff benefits:
 - i. Reduction in behavioral issues in classrooms
 - ii. Reduction in disciplinary referrals

- iii. More effective use of teacher's time
- iv. Fewer meetings with outside agencies to streamline efforts

Conclusion

In closing, our proposal aims to transform the educational landscape within the South Williamsport Area School District by collaborating with the district to implement behavioral consultation and training services. By prioritizing support and effectiveness through an approach that utilizes Applied Behavior Analysis, we are committed to fostering a positive learning environment for students, educators, and administrators. Our comprehensive services, led by credentialed experts in the field, will empower district staff with the necessary skills to integrate effective behavior management strategies into their everyday instruction. We as an agency are excited to contribute to the success of your students and professional growth of your staff. In collaboration, we can create lasting positive change within the South Williamsport Area School District.

Sincerely,
Miranda E. Redka M. Ed ABA, LBS
Owner/CEO

Please see below for the proposed plan of action implemented by Redka Behavior Services, LLC for behavior consultation based on the Proposal for the Provision of Behavior Consultation Services with the South Williamsport Area School District. The plan involves implementing a series of 18 structured 30-minute team meeting sessions or observations, averaging approximately two sessions per month for the duration of the 2024-2025 school year. This approach ensures consistent support and allows for ongoing assessment and adjustment based on the evolving needs of the school and educators. Each session will focus on key areas such as functions of behavior, development and review of class-wide interventions, and hands-on training for staff. This outline is subject to change based on the needs of the individual instructors and district. By maintaining flexibility, RBS can tailor our services to address specific challenges and goals outlined in the proposal ensuring that the application is both effective and sustainable. This collaborative and adaptive strategy aims to foster a positive learning environment and enhance the overall educational experience for all involved.

Outlined Plan of Action:

DAY 1: Lesson 1 – Introductions /Behaviorally-oriented training

- What is ABA?
 - How ABA is applied in the classroom
 - Outcomes and benefits of ABA

DAY 2: Lesson 2 – Educator Participation

- Identify needs
- Rapport building
- Pairing with reinforcement
- Instructional Control

DAY 3: OBSERVATION/DATA COLLECTION

DAY 4: Lesson 3 – ABCs of Behavior

- Identify environmental variables



- Antecedent interventions
- Consequence interventions

DAY 5: Lesson 4 – Functions of Behavior

- Four reasons for behavior
- Purpose of an FBA
- Why behaviors continue to happen

DAY 6: OBSERVATION/DATA COLLECTION

DAY 7: Lesson 5 – Reinforcement

- Motivations
- Increasing behavior
- Decreasing behavior

DAY 8: Lesson 6 – Differential Reinforcement

- Extinguishing behaviors
- Addressing the functions of behavior with reinforcement

DAY 9: OBSERVATION/DATA COLLECTION/MODEL AND COACH

DAY 10: Lesson 7 – Teacher Influence on Behavior

- Self-management techniques
- Positive Classroom Impact

DAY 11: Lesson 8 – Antecedent Strategies

- Preventative interventions
 - Benefits
 - Examples
 - Application

DAY 12: OBSERVATION/DATA COLLECTION/MODEL AND COACH



DAY 13: Lesson 9 – Additional Classroom Management Tools

- Maintaining clear expectations
- Consistency
- Observation-based specific tools

DAY 14: Lesson 10 – Revisit/Review

- Reinforcement
- Teacher influence
- Parring and rapport

DAY 15: OBSERVATION/DATA COLLECTION/MODEL AND COACH

DAY 16: Lesson 11 – Teacher Led Discussion

- Classroom-specific interventions
- Question & Answer
- Reassess for additional needs

DAY 17: Lesson 12 – Feedback and Coaching

- Topics based on Lesson 11

DAY 18: Recap and Wrap Up

- Generalization and maintenance
- Starting the school year
- Efficacy evaluation

**Lackawanna College Proposal for
Pre-College Agreement
with the South Williamsport Area School District**

The following proposed agreement outlines the terms and conditions of a Pre-College program offered by Lackawanna College to South Williamsport Area School District

1. Term of Contract

The term of this Agreement shall commence on the 1st day of July 2024 and shall continue in full force and effect for one academic year ending on June 30, 2025. This Agreement will automatically renew for subsequent academic years unless written notice is received by the College ninety (90) days prior to the intended start date of the next academic year.

Notwithstanding any other terms or conditions hereunder, either party may terminate this Agreement without cause by giving thirty (30) days' written notice to the other party. However, in such a case, this Agreement shall continue in full force until Students complete the current academic year under this or any renewal academic year.

2. Student Eligibility

- A. Students who meet all the following criteria are qualified to participate in the program:
- a. The student is a high school sophomore, junior or senior and enrolled in a junior or senior level course.
 - b. The student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements, as determined by the school district.
 - c. The student demonstrates readiness for college-level coursework in the intended subject area, as determined by Lackawanna College. The College will determine readiness based on recommendations from the school district, standardized test scores and a placement exam, if necessary.
- B. Students who reside in the South Williamsport Area School District but who are either being home schooled or attend a private/charter school may be permitted to enroll in online or on-campus courses if they meet the testing standards in 2.C.

3. Courses Offered

The following criteria apply to all courses by this agreement:

- A. The courses are non-remedial, unless approved by Lackawanna College staff and determined by placement test score.
- B. The courses are either in a core academic subject or will be given equal elective credit by the South Williamsport Area School District for those courses instructed by the South Williamsport Area School District. Core subjects include English, Reading or Language Arts, Mathematics, Science, Foreign Language, Civics & Government, Economics, Arts, History and Geography.
- C. The courses offered are comparable to traditional Lackawanna College courses including the use of aligned curriculum, assessment tools and instructional materials.
- D. The courses enforce prerequisite coursework requirements comparable to those enforced for the courses when Pre-College students are not enrolled.
- E. The courses are regularly accepted in transfer by accredited colleges and universities throughout the nation.

4. Location

Classes offered through this Pre-College contract will be held, unless otherwise stipulated, at South Williamsport Area School District.

Students may take online, or on-campus courses not listed in this agreement outside of the regular school day.

5. Classes Offered

The school district, in accordance with Lackawanna College, will select a tentative list of classes to be offered. Additional classes may be added as long as they concur with the requirements under 3.B. (See Attached Course List)

6. Financial Information

- A. Maximum number of Pre-College students to be enrolled in these courses per semester: N/A

- B. Total approved cost for these courses: _____ \$300
 - a. Allowable Tuition: _____ \$300
 - b. Books: _____ \$ per Market Price
 - c. Fees: _____ \$0

- C. The costs for all Pre-College courses will be paid directly to the college by the enrolled students at the time of registration. Students who do not pay at time of registration will be billed by the College.

7. Student Credit

Students will not be allowed to enroll in more than 18 post-secondary credits through Pre-College per academic year without permission from the College. However, students may enroll in additional credits during summer sessions.

The grade and credit earned by the student in all registered Pre-College courses will be reported on the student’s Lackawanna College transcript, as well as their high school transcript. The College will transcript this credit in a manner similar to other students who take courses at the institution. Students will be made aware of typical minimum grade requirements to transfer credits to another institution. Lackawanna College cannot guarantee credit transfer to another institution. Students must meet transfer requirements of the accepting institution and/or specific program.

If a Pre-College student becomes a regularly enrolled student at Lackawanna College following graduation from South Williamsport Area School District Lackawanna College shall recognize those credits successfully completed by the student and they will be applied toward the student’s degree requirements, as applicable to their program. Also, if a student enrolls at Lackawanna College after graduation, the commitment fee required for undergraduate enrollment will be waived.

The school district will award credits for and recognize courses that are successfully completed under the agreement fulfilling the previously identified graduation requirements.

8. Promotional Materials

Both the College and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures for Pre-College to students and parents.

Lackawanna College admissions representatives agree to visit each Pre-College class.

Lackawanna College will host or co-host an information session on Pre-College for students and parents.

9. Additional Administrative Responsibilities

The following individuals will be responsible for the tasks listed below:

- A. Registration - Admissions Staff - Lackawanna College representative will visit South Williamsport Area School District to register all applicants for each semester. All student registrations must be received by the date TBD between the school district and the College.
- B. Record Keeping - College Registrar's Office - Lackawanna College's Registrar's Office will keep comprehensive records of the courses taken and grades received by Pre-College students.
- C. Fiscal Transactions - Students will be fully responsible for all tuition, fees, books, and other costs associated with Pre-College courses. The costs for all Pre-College courses will be paid directly by the student to Lackawanna College. Students can pay in person at the time of registration. Students who do not pay at registration will be billed by the College. Students who fail to pay their bill will have a hold put on their Lackawanna College account and will not have access to their transcript until the balance is paid.
- D. Library and Student Services Privileges - Lackawanna College will grant South Williamsport Area School District students, enrolled in online or on-campus classes, Student Success tutoring and academic resources.

Signature Page

The South Williamsport Area School District and Lackawanna College agree not to unlawfully discriminate on the basis of race, nationality, ethnicity, religion, gender, age, or disability in any undertaking pursuant to this agreement.

South Williamsport Area School District:

Superintendent Date

President, Board of School Directors Date

Lackawanna College:



7/12/2024

Director of College Partnerships Date

Lackawanna College

*Dual Enrollment Course Offerings for SAMPLE High School for the 2024-25 school year.
These courses will be taught by certified adjunct faculty at SAMPLE High School.*

American Government (HIS 118)

SHS – AP American Government & Politics

Statistics and Data Analysis (MAT 135)

SHS – Intro to Statistics

Intro to Psychology (PSY 105)

SHS – Psychology

Intro to Sociology (SSC 105)

SHS – Sociology

College Algebra (MAT 120)

SHS – Honors Algebra 2

Pre-Calculus (MAT 220)

SHS – Pre-Calculus or Honors Pre-Calculus or AP Pre-Calculus

Calculus (MAT 225)

SHS - Calculus

U.S. History I (HIS 105)

SHS – AP American History

Intro to Environmental Studies (ESC 130)

SHS – Environmental Science

General Chemistry I / Lab (CHM 120/121)

SHS – Honors Chemistry/Lab & AP Chemistry & Chemistry 1/Lab

General Physics I / Lab (PHY 120/121)

SHS – AP Physics/ Lab & Physics 2/ Lab

General Biology I / Lab (BIO 120/121)

SHS –Biology 2/Lab

Principles of Accounting (ACC 105)

SHS – Accounting 1 & 2

College Writing (ENG 105)

SHS – College Writing

Intro to Sports Management (SPT 125)

SHS – Sports and Social Media Marketing

Intro to Literature (ENG 110)

SHS – AP English

Anatomy & Physiology I (BIO 205)

SHS – Anatomy and Physiology



Unified Champion Schools Memorandum of Understanding

Special Olympics Pennsylvania and South Williamsport Jr/Sr High School

This Memorandum of Understanding summarizes the partnership being created between Special Olympics Pennsylvania (SOPA) and South Williamsport Jr/Sr High School for the development of a Unified Champion Schools (UCS) program designed to lead to more inclusive and accepting school environments. The three components are Interscholastic Unified Sports, inclusive youth leadership, and whole school engagement.

These programs will be offered in South Williamsport Jr/Sr High School, and the length of the agreement is from the date of the signing of this MOU through June 30, 2025. If needed, a new Memorandum of Understanding will be updated for each subsequent year of the partnership.

Special Olympics Pennsylvania

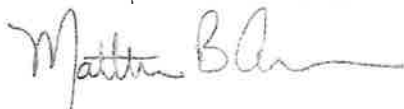
During the 2024-25 school year, Special Olympics Pennsylvania will provide funding support, technical guidance through dedicated staff, and resources to South Williamsport Jr/Sr High School. These will support the Unified Champion Schools program which consists of Interscholastic Unified Indoor Bocce, inclusive youth leadership, and whole school engagement activities.

- Expenditures covered include:
 - Unified Indoor Bocce coach stipend of \$1,000 payable to the school district to be distributed among one or more coaches
 - One portable bocce court, one set of indoor bocce balls, a bocce equipment bag with six cones and measuring tape, and up to 16 Unified Indoor Bocce competition polo shirts and two coaches' shirts with the high school's name and colors. The school is responsible for the secure storage of these items for use in future years, and agrees to replace any missing equipment or uniforms.
 - Training and resource materials on youth leadership, whole school engagement activities, and Unified Sports
 - Spread the Word Inclusion awareness campaign promotional materials and supplies
 - If the school's team advances to the Interscholastic Unified Indoor Bocce State Championships, all housing, meals, and onsite costs are paid by SOPA. The school district is responsible for providing bus transportation.
- SOPA will provide technical guidance and resource support to ensure the successful implementation of the Unified Champion Schools program components. These include:
 - Unified Sports® training courses conducted for coaches and other interested personnel, as well as resource guides and access to free online instructional materials and videos.
 - A SOPA staff liaison assigned to your high school to support Unified Sports coaches, faculty advisors, and youth leaders.
 - How to conduct a minimum of three whole school engagement activities during the year aimed at promoting inclusion, raising awareness, and improving overall school climate. This includes materials and guidance on conducting a student-driven respect and awareness campaign entitled "Spread the Word Inclusion."
 - Strategies and resources for creating an inclusive youth leadership Unified Club or, if one already exists, information and guidance provided on how to promote co-leadership.
 - A regional youth summit for student leaders and faculty advisors will be conducted which focuses on inclusive leadership, organization, and effective communication.
 - Access to extensive online videos, instructional materials, and best practices from schools around the country and in Pennsylvania.

South Williamsport Jr/Sr High School

South Williamsport Jr/Sr High School agrees to the following in support of the Unified Champion Schools (UCS) program:

- Abide by the requirements outlined in this Memorandum of Understanding and any applicable Special Olympics Pennsylvania policies, sports rules, and program deadlines.
- Ensure the school's teacher/chaperone to student ratio policies are adhered to at all times. If the school decides to participate in an overnight travel event, there is a required 4:1 student to chaperone ratio. Additionally, any overnight events will follow SOPA's Housing Policy governing room assignments (available at www.specialolympicspa.org).
- Ensure background checks are completed for all coaches and volunteers in accordance with Pennsylvania's state legal requirements. School will provide a copy of its background check policy to SOPA if requested. The head Unified Indoor Bocce coach is hired before October 1.
- **Interscholastic Unified Sports:** Have a high school Interscholastic Unified Indoor Bocce team which has a proportional number of Special Olympics-eligible athletes (defined as students with an intellectual disability or developmental disability including autism with a cognitive delay) and students without an intellectual disability. Only students enrolled in the 9th-12th grades are eligible, including any up to the age of 21 receiving services from the school district.
 - The team practices after school a minimum of twice a week for 11-12 weeks. First practices begin the week of November 25 and the regular season ends by the first week of March (depending on the date of the regional championships). This aligns with the Pennsylvania Interscholastic Athletic Association winter sports season.
 - Additionally, the high school's Unified Indoor Bocce team participates in a minimum of four regular season competitions as well as any playoffs. The school district is responsible for providing transportation for the competitions.
 - Coaches are required to complete the free Special Olympics Unified Sports online course and attend the Unified Indoor Bocce in-person training. They also agree to fulfill the responsibilities in the SOPA coach's job description.
- **inclusive Youth Leadership:** There is a structured inclusive youth leadership club led by students with and without intellectual disabilities. It may be a new Unified Club or an existing group. This club meets at least once or twice per month and organizes activities to improve school climate, and promote the values of inclusion, respect, and understanding in their school community. Additionally, four students and a teacher attend a five hour Youth Summit conducted by SOPA on a school day to learn about inclusive leadership.
- **Whole School Engagement:** The inclusive youth leadership club plans and conducts a minimum of three whole school engagement activities which focus on inclusion, respect, and improved school climate. Technical support will be provided by SOPA staff, as well as funding resources for materials as defined in the previous section.
- Ensure success through the involvement and support of the high school's principal, athletic director, special education director, teachers, and staff for the UCS program.
- Complete and submit short mid-term and year-end reporting requirements for a United States Department of Education Unified Champion Schools grant that provides partial funding support.



7/7/2024

Matt Aaron
President and CEO
Special Olympics Pennsylvania

Date

Signature Date

Name: _____

Title: _____
For South Williamsport Jr/Sr High School

HUMMER

Hummer Turfgrass Systems, Inc.
Proposal

Date: August 6, 2024
To: Dr. Eric Briggs
Superintendent
South Williamsport Area School District
ebriggs@swasd.org

Project: Football Stadium Maintenance Program

March:	Apply 25-0-10 with UFLEXX Spring fertilizer.....	\$	1,180.00
April:	Apply 1 st pre emergent and post emergent weed control.....	\$	1,100.00
Mid May:	Apply 2 nd pre emergent and annual grub control.....	\$	1,100.00
June:	Apply 20-2-10 with biostimulant Summer fertilizer.....	\$	1,245.00
Summer:	Apply broad spectrum fungicide.....	\$	1,500.00
	Apply broad spectrum fungicide.....	\$	1,500.00
	Apply broad spectrum fungicide.....	\$	1,500.00
August:	Apply 20-2-10 with biostimulant Fall fertilizer.....	\$	1,245.00
Post Season:	Aeration using John Deere 2000 PTO driven aerator.....	\$	2,670.00
	with 1/2" hollow tines at close spacing. Drag and sweep up plugs following aeration to maintain integrity of drainage system Overseed any wear areas on fields. Price includes 100lbs of 365ss Kentucky Bluegrass seed.(assumes cores will be dumped on-campus)		
	Apply 25-0-10 with UFLEXX Winter fertilizer.....	\$	1,180.00
	Irrigation System Winterization.....	\$	750.00
2024 - 2025 Cost:		\$	14,970.00
2025 - 2026 Cost:		\$	14,970.00
2026 - 2027 Cost:		\$	14,970.00

Additional Services:

Topdressing on Stadium: Topdress using 48 tons of USGA sand to provide 1/4" layer of sand to entire field. Drag field to incorporate sand into turf canopy and to smooth and level surface. \$ 6,890.00

Drew M. Dvorak

Hummer Turfgrass Systems, Inc.

8/6/2024

Date

Authorized Signature

Date

Costars Vendor #403821 Contract # 14 Sports Turf

50 Years of Service

1527 South Colebrook Rd., Manheim, PA 17545



www.hummerturf.com

717-898-5000



Joseph L. Carey
Forest Manager

CAREY FOREST PLANNING

Wise Utilization of Our Forest Resource

345 Carey Hill Road
Montoursville, PA 17754
(570) 435-0931



Dear Forest Owner:

Carey Forest Planning specializes in commercial timber sales. Our goal in acting as your agent is to protect your environmental and financial interests. Harvesting your timber should be a **rewarding process tailored to your goals and should accomplish the following:**

- harvesting those trees that are ready for market
- removing those trees that are a detriment to the stand because of species, quality or spacing
- **receiving fair market value for your timber**
- leaving a residual stand of well spaced, younger, more vigorous trees of good quality
- improving accessibility to the woodland by properly constructed roads and trails

To assure that the above mentioned benefits are realized, Carey Forest Planning does the following:

- provide the Seller with an estimate of the value of the timber to be harvested
- evaluate trees individually and mark with paint those selected for harvest
- send the bidders a sales prospectus which includes an accurate tally of the marked timber and specific details pertaining to your tract
- conduct a timber tour of the harvesting site and provide refreshments for the prospective bidders
- prepare the Sales Contract for Standing Timber and close with the buyer
- administer the distribution of funds
- supervise the harvesting operation
- conduct a final inspection of the sale area to ensure that the site is retired in an environmentally sound manner

Carey Forest Planning is pleased to offer this quality service to forest owners to enable you to wisely utilize your growing forest resource. I am enclosing for your study our Timber Sales Service Agreement as well as information on a job that we have recently completed. I trust you find this information interesting and informative.

Sincerely,

Joseph L. Carey, Forest Manager



CAREY FOREST PLANNING

Wise Utilization of Our Forest Resource

345 Carey Hill Road
Montoursville, PA 17754
(570) 435-0931



Joseph L. Carey
Forest Manager

AGREEMENT TIMBER SALES SERVICE

It is hereby agreed and understood, Carey Forest Planning, of 345 Carey Hill Road, Montoursville, PA 17754, will act as AGENT for _____ of _____ hereinafter called the SELLER, in the sale of standing timber on approximately _____ acres located in _____ Township, _____ County, Pennsylvania.

Conditions of this Agreement:

A. The AGENT agrees:

1. To mark with paint those trees selected for harvest.
2. To provide the SELLER with cruise information which includes the number of trees to be harvested, a breakdown of the species, volumes, and estimated value.
3. To provide prospective bidders with a bid prospectus which includes the cruise information, maps, details specific to the sale, and a bid form.
4. To conduct a timber tour of the tract for the prospective bidders.
5. To publicly open bids.
6. To prepare the Sales Contract for Standing Timber and close with the purchaser.
7. To handle all communications, including negotiating any changes necessary, between SELLER and purchaser.
8. To supervise the harvesting operation.
9. To make a final inspection at job completion.

B. The SELLER agrees:

1. To assume all responsibility for the determination and location of property lines.
2. To grant freedom of entry and right of way to AGENT and purchaser.
3. AGENT shall retain 16% (sixteen percent) of each timber payment.

C. It is further understood:

1. AGENT will sign the Sales Contract for Standing Timber and receive proceeds of the sale and disperse all funds in accordance with provisions of this Agreement and the Sales Contract for Standing Timber.
2. AGENT has the right to suspend harvesting operations if there is excessive damage due to poor harvesting practices or failure to comply with the terms of the Sales Contract for Standing Timber.
3. AGENT may extend the Sales Contract for Standing Timber if conditions warrant.
4. This Agreement extends to the heirs, executors, administrators, and assigns of the SELLER and AGENT.

* _____ () _____
Signature/SELLER Phone Date

*I hereby certify I am the owner of the tract described above OR I am owner(s) representative.

Landowner's social security number _____

Signature/AGENT

Date



The SAFR Mission



**SAFR SPORTS
IS A SAFETY INNOVATION COMPANY
THAT IS PASSIONATE ABOUT OUR MISSION TO PROVIDE A
SAFER PLAYING ENVIRONMENT FOR ALL PARTICIPANTS IN
FOOTBALL AND ALL HELMETED SPORTS THROUGH OUR
SCIENTIFICALLY ADVANCED FORCE REDUCTION TECHNOLOGY**

Our Solution: SAFR Patented Helmet Covers



Protects against both concussive and sub-concussive impacts

- Absorbs and dissipates energy
- Reduces the speed of impact thus:
 - Reducing linear and rotational acceleration
- Guides force away from the head with a unique spring-loaded attachment system
- Game Day Ready, attaches to the specific helmet model & matches the helmet color



3

What do NC State, VA Tech, Pitt, & Boston College and many other universities, high schools, and youth organizations have in common?

They play football safer with SAFR Helmet Covers!



NC State University



Virginia Tech



Boston College

4

SAFR Helmet Covers – Game Day Ready



5

Scientifically Proven To Reduce Force



On-field test results from Penn State’s three-year, independent on-field study:

2015

Helmet Sensors with Helmet alone

≥80Gs

Weekly Average/Player: 3
Daily Average/Player: 0.5

≥25Gs

Weekly Average/Player: 101.8
Daily Average/Player: 6.36

2016 & 2017

Helmet Sensors with SAFR Helmet Covers

≥80Gs (Concussive)

Weekly Average/Player: 0.83
Daily Average/Player: 0.14

72% reduction
in linear “concussive” impacts

≥25Gs (Sub-Concussive)

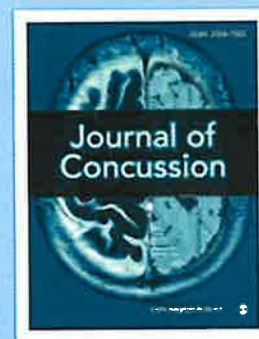
Weekly Average/Player: 20.41
Daily Average/Player: 3.4

47% reduction
in linear “sub-concussive” impacts ⁶

Published Research Results



- **Effect of subconcussive Impacts on Functional Outcomes Over a Single Collegiate Football Season**, Journal of Concussion; Alexa Walter, Madeleine Scaramuzzo, Tim Bream, Peter Seidenberg, Scott Lynch, Semyon M Slobounov
- **Chapter 4: The Effect of Head Acceleration Events on Functional Outcomes: A Two Football Season Comparison Study**. Walter, PhD Dissertation, Published May 5, 2020



7

SAFR Sports | Medical Testimonial



Kevin E. Crutchfield, M.D.

- Independent neurologist for the NFL's Baltimore Ravens, MLB's Baltimore Orioles, MLS's D.C. United
- Co-Director of the Comprehensive Sports Concussion Program at the Sandra and Malcolm Berman Brain & Spine Institute at LifeBridge Health in the Baltimore, MD area.

"The benefits of the reduction of force on every play that wearing SAFR Helmet Cover provides vs helmets alone will have a positive outcome to the possible adverse effects of repeated sub-concussive blows to the brain."

8

SAFR Sports | University Testimonial NC State SAFR Customer for 5 Years



“Our team wears the SAFR Helmet Covers for five years because we believe in creating the safest environment possible for our student athletes. The SAFR Helmet Covers allows our players to practice with the security that their brains are better protected, and it doesn’t impact the quality of their play whatsoever.”

Justin Smith
Head Athletic Trainer
NC State University



9

SAFR Sports | Professional Testimonial Ikem Ekwonu: Carolina Panthers & SAFR Spokesman



- Starting Offensive Tackle, Carolina Panthers
- All-American at NC State
- Sixth overall pick in this year's NFL draft
- Agreed to wear SAFR Helmet Cover when approved by NFL



“For the three years I played at NC State, while wearing the SAFR Helmet Cover, I never walked off the field with even a headache.”

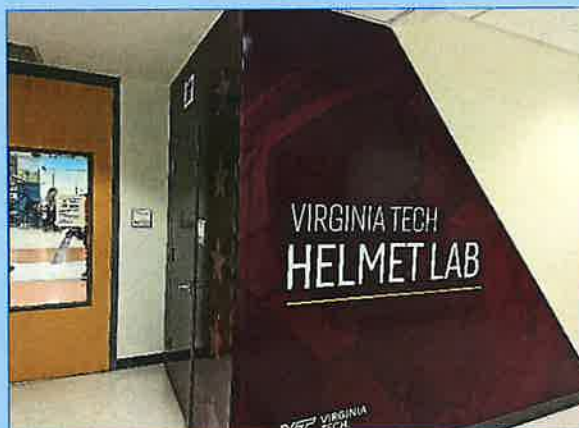
10

ADDITIONAL TESTING:

SAFR Sports Contracts with VA Tech's Helmet Lab



- Widely considered **THE resource** for studying helmet safety at all levels (NCAA, High School, Youth leagues)
- Since 2011, VA Tech lab technicians research head impacts in football and evaluate which helmets are best at **reducing concussion risk**
- VA Tech's 'STAR System' provides unbiased ratings that allow consumers to make informed decisions when purchasing helmets
- Helmet Lab research methods have been published as peer-reviewed articles in medical journals



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SAFR Helmet Cover Testing Protocol

- Tested three of the most popular 5-STAR helmets (Riddell's 'Speed', Riddell's 'Flex', and Schutt's 'F7') **with and without** the SAFR Helmet Cover
- 3 days of testing, **over 320 tests** conducted
- Measured impacts at **multiple velocities at different locations**, including the front, front boss (angular impact), side, and back of the head (sample video with photo on left)
- The Helmet Lab determined the 'STAR' rating and the risk of concussion for each helmet



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Test Results – STAR Rating



Overall VA Tech Helmet Lab STAR Scores

5-STAR Helmet	Score w/o SAFR	Score with SAFR	Safer with SAFR?
F-7	4.43	1.06	YES
Speed Flex	4.55	1.56	YES
Speed	4.05	2.31	YES

VA Tech Helmet Lab research data demonstrates that SAFR Helmet Covers *significantly improved overall protection* to these 5-STAR Helmets
Any score below 10 gets a 5-Star Rating

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Risk of Concussion Scores



VA Tech Helmet Lab 'Risk of Concussion' Scores

5-STAR Helmet	Concussion Risk without SAFR	Concussion Risk with SAFR	Reduced Concussion Risk w/SAFR vs Helmet Score
F-7	7.85%	3.57%	55% Improved Protection
Speed Flex	29.30%	6.77%	77% Improved Protection
Speed	24.0%	10.94%	54% Improved Protection

VA Tech Helmet Lab research data demonstrates that SAFR Helmet Cover *significantly reduces the risk of concussion* to these 5-STAR Helmets

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Risk of Concussion Scores - Location



Concussion Risk Values per Location (combined averages of all three helmets tested at high velocity)

5-STAR Helmets	Concussion Risk % without SAFR	Concussion Risk with SAFR	Reduced Concussion Risk w/SAFR vs Helmet Score
Back*	30.34%	5.96%	80% Improvement
Side*	36.22%	12.96%	64% Improvement
Front Boss	9.51%	5.10%	46% Improvement
Front	4.95%	4.33%	13% Improvement

* Most frequently concussed locations

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VA Tech Helmet Lab Proves 5-Star Helmets with SAFR Sports Helmet Covers Make Football Safer



According to VA Tech testing results wearing a SAFR Helmet Cover, even over 5-Star helmets, lowers the risk of concussion by as much as 77% vs the helmet alone.

The day after seeing SAFR Helmet Covers Test Results – “We saw the potential of the SAFR Helmet Cover from a practical standpoint early on, but once we received the information from Dr. Duma and his staff from the Lab it was a no-brainer to get the SAFR Helmet Covers on our football players. With the support from our coaching staff and administration we were able to move quickly to get them ordered from SAFR Sports and get the players equipped.”

Head Football Athletic Trainer, Brett Griesemer

After Spring Practice – “We are extremely pleased with the results of our usage of the SAFR Helmet Covers this past spring. This is the next step in the evolution of making football safer and we are proud to be a part of it. Our athletes, coaches and parents are all pleased and supportive of our continued efforts.”

Director of Sports Medicine, Mike Goforth



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VA Tech Linemen Now Wear SAFR Helmet CoversIN GAMES!



Kaden Moore, Red-shirt Junior Co-Captain, Center

"It's great to play for a school that looks out for its student athletes as much as wanting to field the best team possible."

Parker Clements, Red-shirt Junior All-ACC Offensive Tackle

"I don't even notice I'm wearing my helmet cover during practice, so it just makes sense to keep it on for games."



Kaden Moore

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Albion College wears SAFR Helmet Covers on Game Day



"We know that many colleges wear SAFR Helmet Covers only during practice. While that's a good step, it simply isn't enough. Today's players are so much bigger and faster and put it on the line every single play, so they face much more risk in game action. Knowing SAFR Helmet Covers are approved to be worn in games, it was a no-brainer for us to provide added protection for our team."

**Travis Rundle
Albion College – Head Coach**

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What They're Saying About SAFR Helmet Covers



YOUTH - Dan Reinhardt, President, Oak Park River Forest Youth Football

"The SAFR Helmet Covers performed as advertised. Fitting the covers to our Riddell helmets went smoothly and they were a perfect match. Your helmet covers proved to be very durable with no issues once affixed to the helmet. We are happy to report that Oak Park River Forest Youth Football had zero head trauma issues this year, no concussions. I truly believe that your product played a part in our fantastic safety results this past season and we look forward to moving on with them."

HIGH SCHOOL - Brian O'Connor, Head Coach, Mt. Olive High School

"We have 3 teams and over 100 players. We played 30 games, and we did not lose any players a single snap due to a concussion."

COLLEGE - Thomas Hammock, Head Coach, Northern Illinois University

For us, player safety is first and foremost in our thought process. We've had multiple conversations with our medical staff and athletic trainers to figure out the best way to protect our players from concussions. While wearing SAFR Helmet Covers, I'm very pleased to see that when we've had some tremendous collisions on the field, our guys get right up and go back to the huddle.

PROFESSIONAL - Daryl Johnston, President of Football Operations, USFL

The USFL is committed to player health and safety and our decision to partner with SAFR Sports demonstrates that commitment. SAFR's data shows the impressive impact their product has in decreasing the potential for concussive and sub-concussive hits. It's obviously better than a helmet alone and we felt that it was a beneficial complement for our players' helmets."

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'Super Football Conference' Teams Play Safer with SAFR Helmet Covers



Teams playing in New Jersey's 'Super Football Conference' – the LARGEST high school football conference in the country – announce partnership with SAFR Sports...

"Playing football safely is our number one priority, and protecting the head is vital to that effort – our decision to partner with SAFR Sports is a no-brainer."

**Denis Nelson
President
Super Football Conference**



Governor Livingston HS

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SAFR Helmet Covers at The Military Bowl



Virginia Tech became the first team in college football history to have multiple players wearing SAFR helmet covers in a national televised Bowl Game.

"If it was a hard practice one day, I would probably have a slight headache. Nothing major, but I don't remember any sort of headache from the spring or the season now. Just that small of a difference I think helps (a lot). It's every play, helmet-to-helmet contact, so I think it's even more of an incentive for us, thinking about our futures."

Parker Clements
Right Offensive Tackle
Virginia Tech



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SAFR Helmet Covers at the U.S. Army All-American Bowl



The nation's top high school football players will square off in the U.S. Army Bowl wearing game day ready SAFR helmet covers to help reduce the risk of concussion.



"For years, our national All-Star events like the U.S. Army Bowl have showcased the best young athletes in the world and the next big-time college and NFL prospects. Anything that can be done to make our athletes safer and help transition them to the next level is always our main objective. It's why our decision to partner with SAFR made sense."

Rich McGuinness
CEO & Founder
U.S. Army All-American Bowl



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SAFR Helmet Covers and the USFL



SAFR Helmet Covers were worn by all USFL teams this spring!

“Player health and safety is the USFL’s top priority, so we’re proud to provide groundbreaking SAFR Helmet Covers to our players this season. “As a league of innovation, the USFL is a catalyst for the evolution of football, so teaming with SAFR Sports to help reduce concussive impacts strengthens our commitment to provide best-in-class care for our professional athletes. USFL players will be able to use these protective helmet covers at practice and in games, so it will help us surpass our already high health and safety standards during our second season.”

Dr. Jim Ellis, USFL Chief Medical Officer



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On the Field – Pro/Semi Pro



New Orleans Breakers - USFL



FDNY Bravest - NPSFL

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On the Field – College



Wake Forest University, NC



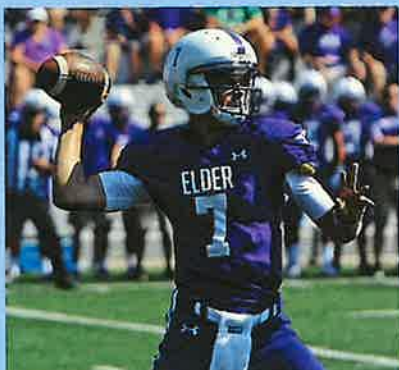
University of Pittsburgh, PA



Northern Illinois University, IL

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On the Field – High School



ELDER HIGH SCHOOL
CINCINNATI, OH



MOUNT OLIVE
HIGH SCHOOL, NJ



BLOOMFIELD HIGH
SCHOOL, NJ

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On the Field – Youth



Bensalem Ramblers, PA



Mount Prospect Lions, IL



Barrington Broncos, IL

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Northern Illinois University Video



Click Link To Watch Video

[NIU Football Playing It Safer With New Helmet Covers - YouTube](#)

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Our Competition: Which Helmet Cover Would You Prefer?



The SAFR Helmet Cover: ...has been tested on the field and in the lab with peer reviewed published results
 ... significantly outperformed the Guardian in VA Tech Helmet Lab testing
 ...is approved for practice and games by the National Federation of High School Sports (NFHS) and can match any helmet model & color: **GAME DAY READY**
 ...is made in the United States

SAFR vs Guardian Test Results



SAFR Helmet Covers significantly outperformed the Guardian Cap in the VA Tech Lab Testing in the STAR Score and Risk of Concussion Score

Flex Helmet												
Date	Helmet	Location	Angle (deg)	Speed (m/s)	Trial	PLA (g)	PRA (rad/s ²)	Risk of Concussion %	Risk	Exposure	Incidence	STAR Score
120822	FLXC	BACK	90	6.4	1	104.0	7941	61.64	0.616	2	1.233	4.55
120822	FLXC	FRONT	90	6.4	1	92.9	4220	5.45	0.055	8.9	0.485	
120922	FLXC	FRONTBOSS	90	6.4	1	91.4	5228	10.74	0.107	3.2	0.344	
120722	FLXC	SIDE	90	6.4	1	109.5	6473	38.68	0.387	1.9	0.735	
Guardian on Flex Helmet												
120822	FLXG1	BACK	90	6.4	1	97.1	7714	53.21	0.512	2	1.024	2.95
120822	FLXG1	FRONT	90	6.4	1	89.5	4628	6.51	0.065	8.9	0.579	
120922	FLXG1	FRONTBOSS	90	6.4	1	82.4	4810	5.75	0.057	3.2	0.184	
120722	FLXG1	SIDE	90	6.4	1	98.4	5494	18.16	0.163	1.9	0.309	
ProTech on Flex Helmet												
120822	FLXPW1G45A	BACK	90	6.4	1	86.4	4581	4.73	0.047	2	0.294	1.55
120822	FLXPW1G45A	FRONT	90	6.4	2	88.9	5091	4.25	0.040	8.9	0.278	
120822	FLXPW1G45A	FRONTBOSS	90	6.4	1	78.9	4692	5.25	0.050	3.2	0.257	
120722	FLXPW1G45A	SIDE	90	6.4	1	88.2	5090	4.89	0.048	1.9	0.288	

VA Tech 'Star' Score (the lower the score, the safer the helmet)

Safety is Paramount!

SAFR Helmet Covers Make Football Safer!



WITH SAFETY BEING PARAMOUNT....

IF YOU COULD PROVIDE A HELMET COVER THAT LOOKED JUST LIKE YOUR HELMET, THAT MAKES YOUR PLAYERS SAFER IN PRACTICE AND GAMES THAT IS GAME-DAY APPROVED, THAT HAS BEEN SCIENTIFICALLY PROVEN ON THE FIELD, AND IN LABORATORY TESTING TO:

- REDUCE THE NUMBER OF CONCUSSIVE (72%) AND SUB-CONCUSSIVE (47%) IMPACTS A PLAYER EXPERIENCES DURING A FOOTBALL SEASON
- REDUCED THE RISK OF CONCUSSION ON VA TECH TESTED 5-STAR HELMETS BY AS MUCH AS 77%

WHY WOULDN'T YOU?

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SAFR HERO Initiative Video



Click Link To Watch Video

[SAFR Hero Program Initiative - YouTube](#)

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Thank You!
Safer Through Science | Game Day Ready