



May 7, 2024

6:00 P.M.
H.S. Library

Mr. Todd Engel
President
Region III

Mr. Steve Rupert
Vice President
Region II

Mrs. Cathy Bachman
Treasurer
Region III

Ms. Erin Armond
Region II

Mr. Ben Brigandi
Region I

Mrs. Summer Bukeavich
Region II

Mr. John Hitesman
Region III

Mr. Nathan Miller
Region I

Mr. Jason Young
Region I

Dr. Eric Briggs
Superintendent

Mrs. Jamie Mowrey
Board Secretary

Mr. Fred Holland
Solicitor

Agenda

Work Session of the Board

The board may vote on any items that properly come before the board.

Opening

Call to Order

Silent Meditation & Pledge of Allegiance

Roll Call

Preliminary Comments on Agenda Items

Action Items

1. Approval of Resolution to Incur Debt
2. Susquehanna Valley Sound & Video
3. PowerSchool Communication and School Messenger
4. Instructional Day Change
5. Change Orders
6. Employment

Items for Discussion

1. Special Education Plan Review
2. Budget Discussion

Additional Information

Old Business

New Business

Courtesy to the Floor

Final Remarks by Board Members

EXECUTIVE SESSION

There will be an Executive Session AFTER the work session regarding personnel.

Adjournment

ACTION ITEMS

1. **Approval of Resolution to Incur Debt** – Attachment #1

It is recommended the school board approve a resolution to incur non-electoral debt pursuant to the Local Government Unit Debt Act, and to evidence such indebtedness by the issuance of its General Obligation Bonds, Series of 2024, for the purpose of planning, designing, acquiring, constructing, furnishing and equipping additions, renovations and improvements to the School District's existing school buildings and grounds, renovations and improvements to the athletic fields and any other additional capital projects or capital equipment as may be determined by the School District.

2. **Susquehanna Valley Sound & Video** – Attachment #2

It is recommended the school board approve the proposal from Susquehanna Valley Sound & Video for installation of a new sound system for the football field at a cost of \$83,552 with funds from the Capital Reserve Fund. This is the total project cost and Option 2.

3. **PowerSchool Communication and School Messenger** – Attachment #3

Mr. Dwight Woodley, Director of Innovative Learning, is recommending the school board approve PowerSchool for My PowerSchool Communications SaaS and School Messenger SafeArrival at a cost of \$14,181.07. This price includes set-up, implementation fees and training and will be covered by the current Tech Budget for the remainder of this school year and next. This program will replace the current communications system (Swift K-12 Alert Solutions) as this is being discontinued on June 30, 2024.

4. **Instructional Day Change** – Attachment #4

Dr. Briggs is recommending the school board approve changing Friday, May 24th from a full instructional day to a half day or Act 80 day.

5. **Change Orders** – Attachment #5

It is recommended the school board approve the following change orders presented by McKissick Architects regarding the Central Building Project:

Electrical Contract (E-004): COR 6 – Lighting Circuit Relocation - \$11,024.31

Plumbing Contract (P-002): 040T – Art Room Faucet Replacements - \$3,459.00

6. **Employment**

Resignation

The superintendent accepted the letter of resignation from the following employees:

- Scott Hill from his High School Assistant Principal and Athletic Director positions effective June 28, 2024
- Dodi Gower from her Central Elementary Food Service position effective April 29, 2024
- Yvonne Inners from her full-time Custodial position effective June 14, 2024

Paraprofessional

It is recommended the school board approve Cherie Bowen as a paraprofessional at the Jr/Sr High School effective April 30, 2024, for 6 hours per day at a rate of \$13.74 per hour in accordance with the South Williamsport Area Education Support Professionals Association Agreement.

Jr/Sr High School Secretary Position

It is recommended the school board approve Yvonne Inners as the new Jr/Sr High School Secretary effective June 17, 2024. This is a 240-day position with a starting rate of \$18.02 per hour with benefits in accordance with the South Williamsport Area Education Support Professionals Association Agreement.

ITEMS FOR DISCUSSION

1. **Special Education Plan Review** – Attachment #6
Dr. Briggs will review the Special Education Plan with the board.
2. **Budget Discussion**
Jamie Mowrey, Business Manager, will provide answers to board questions regarding the proposed final budget for 2024-2025.

SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
Lycoming County, Pennsylvania

RESOLUTION NO. ___

AUTHORIZING THE INCURRENCE OF NONELECTORAL DEBT OF SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT BY THE ISSUANCE OF UP TO \$11,635,000 MAXIMUM AGGREGATE PRINCIPAL AMOUNT GENERAL OBLIGATION BONDS, SERIES OF 2024 FOR THE PURPOSE OF FINANCING A CAPITAL IMPROVEMENT PROGRAM AND TO PAY THE COSTS OF ISSUING THE BONDS; AUTHORIZING THE PREPARATION AND FILING OF A DEBT STATEMENT AND OTHER DOCUMENTATION; COVENANTING TO CREATE A SINKING FUND AND TO BUDGET, APPROPRIATE AND PAY DEBT SERVICE ON THE BONDS; PLEDGING THE FULL FAITH, CREDIT AND TAXING POWER OF THE SCHOOL DISTRICT FOR THE PROMPT AND FULL PAYMENT OF THE BONDS; SETTING FORTH THE SUBSTANTIAL FORM OF THE BONDS; SETTING FORTH THE MAXIMUM TERM OF THE BONDS AND THE MAXIMUM PRINCIPAL AMOUNTS THEREOF, MAXIMUM INTEREST RATES AND INTEREST PAYMENT DATES, PLACE OF PAYMENT, SINKING FUND PROVISIONS AND OTHER PARAMETERS FOR AND DETAILS OF THE BONDS; AUTHORIZING THE EXECUTION OF A CONTINUING DISCLOSURE AGREEMENT; FINDING THAT A PRIVATE NEGOTIATED SALE OF THE BONDS IS IN THE BEST FINANCIAL INTEREST OF THE SCHOOL DISTRICT; ACCEPTING A PROPOSAL FOR THE PURCHASE OF THE BONDS WITHIN CERTAIN PARAMETERS; APPOINTING A PAYING AGENT AND SINKING FUND DEPOSITORY; AND AUTHORIZING OTHER NECESSARY ACTION.

WHEREAS, the South Williamsport Area School District (the "**School District**"), is granted the power by the Local Government Unit Debt Act of the Commonwealth of Pennsylvania, 53 Pa. Cons. Stat. §8001 *et seq.*, as amended (the "**Act**"), to incur indebtedness and to issue bonds for the purpose of financing its capital projects; and

WHEREAS, pursuant to the provisions of the Act, the School District has determined to undertake a capital improvement program (the "**Capital Improvement Program**") consisting of: (1) undertaking guaranteed energy savings projects, including lighting, windows, boiler replacements, and various HVAC upgrades to the High School Building; (2) designing, planning,

constructing and equipping of a new athletic field; (3) planning, designing, acquiring, constructing, installing, furnishing and equipping of alterations, renovations, additions and improvements to the School District's existing school buildings and grounds, renovations and improvements to the athletic fields; (4) purchasing capital equipment for use in or in connection with the facilities of the School District; and (5) additional capital projects of the School District to the extent approved by the Board; and

WHEREAS, the School District proposes to issue its General Obligation Bonds, Series of 2024 (the "**Bonds**"), in a maximum aggregate principal amount not to exceed \$11,635,000, for the purpose of financing a portion of the cost of the Capital Improvement Program and paying the costs and expenses of issuing the Bonds, and insuring the Bonds if deemed financially advantageous at the time of issuance of the Bonds (the "**Project**"); and

WHEREAS, the School District has determined to establish certain parameters under which it will accept a proposal (the "**Proposal**" or "**Bond Purchase Agreement**") for the purchase of the Bonds, and has determined that it is in the best interest of the School District to secure a purchase proposal by private negotiated sale in connection with the Capital Improvement Program; and

WHEREAS, the School District has received an acceptable Proposal for the purchase of the Bonds from Piper Sandler & Co., of Camp Hill, Pennsylvania, (the "**Purchaser**") and desires to accept such Proposal and authorize the issuance of the Bonds for the purposes set forth herein, upon the terms and conditions, within and subject to the parameters and in the form of the Proposal as herein provided; and

WHEREAS, pursuant to the Proposal and based upon what is in the best financial interest of the School District, the School District may elect the Bonds be placed with a commercial bank, with the Purchaser acting as bank loan agent, or as publicly offered Bonds, with the Purchaser as underwriter; and

WHEREAS, the School District desires to authorize necessary action in connection with the authorization and issuance of the Bonds including the purchase of a municipal insurance policy to provide credit enhancement for the Bonds if deemed financially advantageous at the time of issuance of the Bonds.

NOW, THEREFORE, BE IT RESOLVED by the Board of School Directors of the South Williamsport Area School District and IT IS HEREBY RESOLVED, as follows:

1. **Authorization of Capital Improvement Program and Incurrence of Indebtedness; and Statement of Estimated Average Useful Life and Estimated Total Cost of the Capital Improvement Program.** The School District hereby authorizes the undertaking of the Capital Improvement Program as described in the recitals hereto, and the incurrence of indebtedness pursuant to the Act in a maximum aggregate principal amount not to exceed \$11,635,000 for the purpose of providing funds for and towards the costs of the Capital Improvement Program and paying the costs and expenses of issuing, and possibly insuring, the Bonds.

The projects comprising the Capital Improvement Program are hereby combined for financing purposes and it is hereby determined and stated that the estimated average useful life of the Capital Improvement Program is not less than forty (40) years. The School District has obtained realistic estimates of the costs of the projects included in the Capital Improvement Program, determined through bid prices or estimates from persons qualified by experience to provide such estimates, and the total of such costs, plus the estimated costs of issuing the Bonds and reasonable allowances for contingencies, is not less than the principal amount of the Bonds to be issued. The estimated completion date of the Capital Improvement Program is September 30, 2027.

It is hereby determined and stated that the Bonds, if and when issued, shall be scheduled to mature in accordance with the limitations set forth in Section 8142 of the Act taking into account the estimated average useful life of the projects comprising the Capital Improvement Program. A principal amount of Bonds equal to the separate costs of the projects having a shorter useful life than the period during which the Bonds will be outstanding shall be scheduled to mature prior to the end of such useful life and the balance prior to the end of the longest useful life.

The School District hereby reserves the right to abandon any one or more of the projects comprising the Capital Improvement Program and to undertake the projects comprising the Capital Improvement Program in such order and at such time or times as it shall determine, to issue the Bonds for such projects in such amounts and at such times as it shall determine, not exceeding the maximum limits set forth herein, and to allocate proceeds of the Bonds and other available monies to the final costs of such projects in such amounts and order of priority as it shall determine. The School District hereby further reserves the right to modify the scope of the Capital Improvement Program by deleting, adding or modifying components.

2. **Authorization of Issuance of Bonds and Use of Certain School District Funds for Financing the Project.** The School District shall issue, pursuant to the Act and this Resolution, its General Obligation Bonds, Series of 2024 in an aggregate maximum principal amount not to exceed \$11,635,000 to provide funds to: (i) finance a portion of the costs of the Capital Improvement Program; and (ii) pay the costs and expenses of issuing and insuring (if deemed financially advantageous) the Bonds, as authorized in Section 1 hereof.

3. **Establishment of Debt Parameters for the Bonds.** The School District hereby establishes that the Bonds authorized hereunder shall be subject to the following parameters: (a) the Bonds shall not exceed ELEVEN MILLION SIX HUNDRED THIRTY-FIVE THOUSANDS DOLLARS (\$11,635,000) in aggregate principal amount; (b) the Bonds shall not mature later than fiscal year ending June 30, 2044; (c) the purchase price for the Bonds (the principal amount of the Bonds, less underwriter's discount, less original issue discount, plus original issue premium) shall not be less than 95% nor more than 120% of the principal amount of the Bonds; (d) the Underwriter's discount shall not exceed 1% of the aggregate principal amount of the Bonds; (e) the maximum principal amounts of each maturity or mandatory sinking fund redemption on the Bonds shall not exceed those stated on **Schedule A** attached hereto and made a part hereof; (f) the interest rates on the Bonds shall not exceed seven percent (7.000%) per annum (the "**Maximum Rate**"); (g) the Bonds may have any number of interest rates and yields, provided, however, that no such interest rate shall exceed the Maximum Rate and further

provided that, in accordance with Section 8144 of the Act, no yield for any stated maturity date in the last two-thirds of the period of the Bonds shall be less than that stated for the immediately preceding year which falls within the last two-thirds period; and (h) the Bonds shall be subject to optional redemption prior to maturity not later than ten (10) years after the Bond Issuance Date (as hereinafter defined).

The School District hereby acknowledges receipt of a Proposal from the Purchaser pursuant to which the School District agrees to sell its Bonds to the Purchaser subject to the Purchaser satisfying the conditions and parameters set forth therein. A copy of the Proposal shall be delivered to the Secretary of the School District and shall be affixed to and shall become part of this Resolution.

If and when market conditions permit the Purchaser to sell the Bonds and meet the parameters set forth above, the Purchaser shall submit an Addendum to the School District ("**Addendum**") setting forth the actual terms of the Bonds. Upon a determination by the Business Manager, the Purchaser and the School District's Bond Counsel that the Addendum meets the parameters set forth above, the President or Vice President of the Board is hereby authorized and directed to execute an Addendum to the Bond Purchase Agreement in accordance therewith, and deliver a copy of the same to the Secretary of the Board pursuant to the procedure set forth below.

The Purchaser and the Business Manager shall determine the final terms of the Bonds, within the parameters set forth in the Proposal and this Resolution, including without limitation the aggregate principal amount, the interest rates, the annual maturity or sinking fund redemption amounts, the purchase price, the underwriter's discount and any other appropriate terms and conditions applicable to the Bonds, and shall present such final terms in the Addendum to the Business Manager, who is hereby authorized and directed to review and approve the final terms of the Bonds and to determine if such terms are within the parameters established hereunder. Upon presentation by the Purchaser of the final terms of the Bonds in satisfaction of the conditions and parameters set forth in the Proposal and this Resolution, the Business Manager is hereby authorized and directed to confirm in writing that such conditions and parameters have been satisfied.

If mutually agreed upon by the School District and the Purchaser, within the parameters set forth above, and if financially advantageous to the School District, the School District can elect to issue a privately placed general obligation (to be designated note or notes) with a commercial lender, instead of the publicly offered Bonds, with the Purchaser acting as placement agent for such privately placed general obligation. The Purchaser and the Business Manager shall determine if such privately placed general obligation with a commercial lender is in the best financial interest of the School District and, if so determined, shall present a commitment from such commercial lender setting forth terms of the privately placed general obligation, such commitment to be executed, as herein authorized and directed, by the President or Vice President of the Board, with a copy of the same to be delivered to the Secretary of the Board and the form of such privately placed general obligation to be approved by the executing officers, such approval to be conclusively evidenced by their execution thereof.

If a privately placed general obligation is issued with a commercial lender, such

commercial lender would act as purchaser of such privately placed general obligation, and the commitment issued from such commercial lender shall act as the Addendum.

If a privately placed general obligation is issued with a commercial lender, and such commercial lender wishes to establish an alternative rate of interest due to (i) interest on such privately placed general obligation becoming taxable for purposes of the Code (as hereinafter defined), (ii) the occurrence of an event of default, such event to be defined therein, or (iii) another reason agreed upon by the School District, such alternative rate of interest shall not exceed the Maximum Rate as defined herein.

4. **Type of Indebtedness.** The indebtedness authorized by this Resolution is nonelectoral debt. It is declared that the debt incurred hereby, together with any other indebtedness of the School District, is not in excess of any limitation imposed by the Act upon the incurrence of debt by the School District.

5. **Execution of Debt Statement, Bonds and Other Documents.** The President or Vice President of the Board of School Directors and the Secretary or Treasurer of the School District and their successors are hereby authorized and directed to prepare and certify and to file the Debt Statement required by Section 8110 of the Act, to execute and deliver the Bonds in the name and on behalf of the School District and to take all other action required by the Act or this Resolution in order to effect the issuance of the Bonds. Said officers or any of them are further authorized to apply to the Department of Community and Economic Development for approval of the debt herein authorized and to file with such application a transcript of the proceedings including a certified copy of this Resolution, the proofs of proper publication, the Debt Statement, a Borrowing Base Certificate signed by the appropriate officials of the School District, and to take any and all such further action and to execute and deliver such other documents as may be necessary or proper to comply with all requirements of the Act or to carry out the intent and purpose of this Resolution.

6. **Type of Bonds.** The Bonds when issued will be general obligation bonds.

7. **Covenant to Pay Debt Service - Pledge of Taxing Power.** The School District covenants that, to the fullest extent authorized under law:

a. The amount of the debt service with respect to the Bonds payable in each fiscal year shall be included in the School District budget for that year;

b. The School District shall appropriate such amounts from its general revenues necessary for the payment of such debt service;

c. It shall duly and punctually pay, or cause to be paid from its sinking fund or any other of its revenues or funds, the principal of and interest due upon the Bonds, to the extent of its obligation, on the dates, at the places and in the manner stated in the Bonds, according to the true intent and meaning thereof; and

d. For such payment, budgeting and appropriation the School District hereby irrevocably pledges its full faith, credit and taxing power.

The covenant contained in this Section shall be specifically enforceable.

8. **Form of Bonds.** The Bonds shall be substantially in the following form with appropriate omissions, insertions and variations:

[FORM OF BOND]

UNITED STATES OF AMERICA

COMMONWEALTH OF PENNSYLVANIA

**SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT
(Lycoming County, Pennsylvania)**

GENERAL OBLIGATION BONDS, SERIES OF 2024

No. R- _____ **\$** _____

INTEREST RATE	MATURITY DATE	DATED DATE	CUSIP
_____ %	_____, 20__	_____	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL SUM: _____ **DOLLARS**

The South Williamsport Area School District, Lycoming County, Pennsylvania (the "**School District**"), for value received, hereby promises to pay to the registered owner hereof on the maturity date set forth above the principal sum set forth above, and to pay interest thereon from _____, 2024 or the most recent Interest Payment Date to which interest has been paid or duly provided for, initially on _____, 20__, and semiannually thereafter on _____ and _____ of each year (each, an "**Interest Payment Date**"), at the annual rate specified above, calculated on the basis of a 360-day year of twelve 30-day months until the principal sum is paid or has been provided for. The principal of this Bond is payable upon presentation and surrender hereof at the corporate trust office of Manufacturers and Traders Trust Company, in Harrisburg, Pennsylvania or Buffalo, New York (the "**Paying Agent**"). Interest on this Bond will be paid on each Interest Payment Date by check mailed to the person in whose name this Bond is registered on the registration books of the School District maintained by the Paying Agent, as registrar, at the address appearing thereon at the close of business on the fifteenth (15th) day (whether or not a day on which the Paying Agent is open for business) next preceding such Interest Payment Date (the "**Regular Record Date**"). Any such interest not so timely paid or duly provided for shall cease to be payable to the person who is the registered owner hereof as of the Regular Record Date, and shall be payable to the person who is the registered owner hereof at the close of business on a Special Record Date (the "**Special Record Date**") for the payment of such defaulted interest. Such Special Record Date shall be fixed by the Paying Agent whenever monies become available for the payment of the defaulted interest, and notice of the Special Record Date and of the payment date for such defaulted interest shall be given to

registered owners of the Bonds not less than fifteen (15) days prior to the Special Record Date. The principal of and interest on this Bond are payable in lawful money of the United States of America. Such notice shall be mailed to the persons in whose names such bonds are registered at the close of business on the fifth (5th) day preceding the date of mailing.

Notwithstanding the foregoing, so long as this Bond is registered in the name of The Depository Trust Company or Cede & Co., payment of principal, redemption premium (if any) and interest on this Bond shall be made by wire transfer to The Depository Trust Company.

This Bond is one of a duly authorized issue of General Obligation Bonds, Series of 2024, of the School District (the "**Bonds**"). The Bonds are issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof, all of like date and tenor, except as to dates of maturity, rates of interest and provisions for redemption, and all issued in accordance with the Local Government Unit Debt Act of the Commonwealth of Pennsylvania (the "**Commonwealth**"), 53 Pa. Cons. Stat. § 8001 *et seq.*, as amended (the "**Act**"), and pursuant to a resolution of the Board of School Directors of the School District duly adopted on May 7, 2024 (the "**Resolution**"). The Bonds are issued for the purpose of financing a portion of the cost of the Capital Improvement Program and the costs of issuing the Bonds.

Under the laws of the Commonwealth, the interest on the Bond shall at all times be free from taxation within the Commonwealth of Pennsylvania, but this exemption shall not extend to gift, estate, succession or inheritance taxes or to any other taxes not levied or assessed directly on this Bond or the interest thereon. Profits, gains or income derived from the sale, exchange or other disposition of this Bond are subject to state and local taxation.

[The Bonds maturing on and after _____, 20__ are subject to redemption prior to maturity, at the option of the School District, as a whole or from time to time in part, in any order of maturity or portion of a maturity as selected by the School District, on _____, 20__ or any date thereafter, upon payment of a redemption price of 100% of principal amount plus interest accrued to the redemption date. If less than an entire year's maturity of Bonds are to be redeemed at any particular time, such Bonds so to be called for redemption shall be chosen by lot by the Paying Agent.]

[The Bonds stated to mature on _____ (the "**Term Bonds**") are subject to mandatory redemption prior to their stated maturity by lot from monies to be deposited in the Sinking Fund established under the Resolution at a redemption price of 100% of principal amount together with accrued interest to the date fixed for redemption. The School District hereby covenants that it will cause the Paying Agent to select by lot, to give notice of redemption and to redeem Term Bonds at said price from monies deposited in the Sinking Fund sufficient to effect such redemption (to the extent that Term Bonds shall not have been previously purchased from said monies by the School District as permitted under the Resolution) on _____ of the years, in the annual principal amounts and from the maturities set forth in the following schedule (or such lesser principal amount as shall at the time represent all Term Bonds of that maturity which shall then be outstanding):

Mandatory Redemption Schedule

Redemption Date ()	<u>Principal Amount to be Redeemed or Purchased</u>	<u>Maturity from Which Selected</u>
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[For the purpose of selection of Bonds for redemption, any Bond of a denomination greater than \$5,000 shall be treated as representing such number of separate Bonds, each of the denomination of \$5,000, as is obtained by dividing the actual principal amount of such Bond by \$5,000. Any Bond which is to be redeemed only in part shall be surrendered at the corporate trust office of the Paying Agent, together with a duly executed instrument of transfer in form satisfactory to the Paying Agent, and the registered owner of such Bond shall receive, without service charge, a new Bond or Bonds, of any authorized denomination as requested by such registered owner in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.]

[On the date designated for redemption and upon deposit with the Paying Agent of funds sufficient for payment of the principal and accrued interest on the Bonds called for redemption, interest on the Bonds or portions thereof so called for redemption shall cease to accrue and the Bonds or portions thereof so called for redemption shall cease to be entitled to any benefit or security under the Resolution, and registered owners of the Bonds so called for redemption shall have no rights with respect to the Bonds or portions thereof so called for redemption, except to receive payment of the principal of and accrued interest on the Bonds so called for redemption to the date fixed for redemption.]

[Notice of any redemption shall be given by first class mail, postage prepaid, mailed by the Paying Agent not less than twenty (20) nor more than sixty (60) days before the redemption date to the registered owners of the Bonds at their addresses as they appear on the Bond register maintained by the Paying Agent. Such notice shall also be sent to The Depository Trust Company and the Municipal Securities Rulemaking Board's Electronic Municipal Market Access site. Such notice shall be given in the name of the School District, shall identify the Bonds to be redeemed (and, in the case of a partial redemption of any Bonds, the respective principal amounts thereof to be redeemed), shall specify the redemption date and the redemption price, and shall state that on the redemption date the Bonds called for redemption will be payable at the corporate trust office of the Paying Agent and that from the date of redemption interest will cease to accrue. The Paying Agent shall use "CUSIP" numbers (if then generally in use) in notices of redemption as a convenience to Bond owners, provided that any such notice shall state that no representation is made as to the correctness of such numbers either as printed on the Bonds or as contained in any notice of redemption and that reliance may be placed only on the identification numbers prefixed "R-" printed on the Bonds. Failure to mail any notice of redemption, or any defect therein, or in the mailing thereof, with respect to any Bond shall not affect the validity of any proceeding for redemption of other Bonds so called for redemption.]

[With respect to any optional redemption of Bonds, if at the time of mailing such notice of redemption, the School District shall not have deposited with the Paying Agent monies sufficient to redeem all the Bonds called for redemption, such notice may state that it is conditional, that is, subject to the deposit of the redemption monies with the Paying Agent not later than the

redemption date, and such notice shall be of no effect unless such monies are so deposited.]

The Bonds are transferable by the registered owners thereof, subject to payment of any required tax, fee or other governmental charge, upon presentation and surrender thereof at the corporate trust office of the Paying Agent, together with a duly executed instrument of transfer in form satisfactory to the Paying Agent. The Paying Agent shall not be required: (i) to issue, transfer or exchange any of the Bonds during a period beginning at the close of business on the fifth (5th) day next preceding the day of selection of Bonds to be redeemed and ending at the close of business on the day on which the applicable notice of redemption is given; or (ii) to transfer or exchange any Bond selected for redemption in whole or in part.

The School District and the Paying Agent may treat the person in whose name this Bond is registered on the Bond register maintained by the Paying Agent as the absolute owner of this Bond for all purposes and neither the School District nor the Paying Agent shall be affected by any notice to the contrary.

So long as the Bonds are issued in book-entry form, actual bond certificates are not available for distribution to the beneficial owners and the principal, redemption premium (if any), purchase price and interest on the Bonds are payable to Cede & Co., as nominee of the Securities Depository. Transfer of principal, redemption premium (if any) and interest payments to participants of the Securities Depository is the responsibility of the Securities Depository; transfers of principal, redemption premium (if any) and interest to beneficial owners of the Bonds by participants of the Securities Depository will be the responsibility of such participants and other nominees of beneficial owners. The School District and the Paying Agent are not responsible or liable for maintaining, supervising or reviewing the records maintained by the Securities Depository, its participants or persons acting through such participants. If the Bonds are no longer registered to a Securities Depository or its nominee, this Bond may be registered as transferred only upon the registration books kept for that purpose at the corporate trust payment office of the Paying Agent by the registered owner hereof in person, or by his or her attorney duly authorized in writing, upon presentation and surrender to the Paying Agent of this Bond duly endorsed for registration of transfer or accompanied by an assignment duly executed by the registered owner or his or her attorney duly authorized in writing, and thereupon a new registered certificate, in the same aggregate principal amount and of the same maturity shall be issued to the transferee in exchange therefor. In addition, if the Bonds are no longer registered to a Securities Depository, this Bond may be exchanged by the registered owner hereof or his or her duly authorized attorney upon presentation at the corporate trust payment office of the Paying Agent for an equal aggregate principal amount of Bonds of the same rate of interest and maturity and in any authorized denomination in the manner, subject to the conditions and upon payment of charges, if any, provided in the Resolution.

No recourse shall be had for the payment of the principal of or interest on this Bond, or for any claim based hereon, against any member of the Board of School Directors, officer or employee, past, present or future, of the School District or of any successor body, as such, either directly or through the School District or any such successor body, under any constitutional provision, statute or rule of law, or by the enforcement of any assessment or by any legal or equitable proceeding or otherwise, and all such liability of such members, officers or employees is

released as a condition of and as consideration for the execution and issuance of this Bond.

Whenever the due date for payment of interest on or principal of this Bond shall be a Saturday, Sunday, a legal holiday or a day on which banking institutions in the jurisdiction in which the corporate trust payment office of the Paying Agent is located are authorized or directed by law or executive order to close (a "**Holiday**"), then the payment of such interest or principal need not be made on such date, but may be made on the succeeding day which is not a Holiday, with the same force and effect as if made on the due date for payment of principal or interest.

It is hereby certified that the approval of the Department of Community and Economic Development of the Commonwealth of Pennsylvania for the School District to issue and deliver this Bond has been duly given pursuant to the Act; that all acts, conditions and things required by the laws of the Commonwealth of Pennsylvania to exist, to have happened or to have been performed, precedent to or in the issuance of this Bond or in the creation of the debt of which this Bond is evidence, exist, have happened and have been performed in regular and due form and manner as required by law; that this Bond, together with all other indebtedness of the School District, is within every debt and other limit prescribed by the Constitution and the statutes of the Commonwealth of Pennsylvania; that the School District has established a sinking fund for the Bonds and shall deposit therein amounts sufficient to pay the principal of and interest on the Bonds as the same shall become due and payable; and that for the prompt and full payment of all obligations of this Bond, the full faith, credit and taxing power of the School District are hereby irrevocably pledged.

This Bond shall not be entitled to any benefit under the within mentioned Resolution or be valid or become obligatory for any purpose until this Bond shall have been authenticated by the Paying Agent by execution of the certificate endorsed hereon.

IN WITNESS WHEREOF, the South Williamsport Area School District, Lycoming County, Pennsylvania, has caused this Bond to be signed in its name and on its behalf by the signature of the President of its Board of School Directors and an impression of its corporate seal to be hereunto impressed and duly attested by the signature of the School District Secretary.

SOUTH WILLIAMSPORT AREA SCHOOL
DISTRICT

By: _____
(Vice) President, Board of School Directors

Attest: _____
School District Secretary

(SEAL)

AUTHENTICATION CERTIFICATE

This Bond is one of the South Williamsport Area School District General Obligation Bonds, Series of 2024, described in the within mentioned Resolution.

Date of Authentication:

MANUFACTURERS AND TRADERS
TRUST COMPANY, Paying Agent

By: _____
Authorized Signatory

STATEMENT OF INSURANCE

[APPROPRIATE LANGUAGE TO BE INSERTED HERE, IF BONDS ARE INSURED]

ASSIGNMENT AND TRANSFER

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto

PLEASE INSERT SOCIAL SECURITY NUMBER
OR EMPLOYER IDENTIFICATION NUMBER
OF ASSIGNEE

_____ the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints

_____ attorney to transfer said Bond on the books of the within named Paying Agent, with full power of substitution in the premises.

Dated:

Signature Guaranteed by:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution, an institution which is a participant in a Securities Transfer Association recognized signature guaranteed program.

NOTICE: The signature to this Assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

(Authorized Signature)

[END OF BOND FORM]

9. **Terms of Bonds.** If the Bonds are a privately placed note with a commercial lender, the Bonds shall be issued as one (1) note in the aggregate principal amount of not more than \$11,635,000. If the Bonds are issued as publicly offered bonds, the Bonds when issued shall be general obligation bonds issued in fully registered form and shall be in the denomination of Five Thousand Dollars (\$5,000), or in any integral multiple thereof within the limitations provided herein. The Bonds shall be issued in fully registered form utilizing the book-entry system of DTC (defined below) if the School District elects to use such system. The Bonds shall be issued in the maximum aggregate principal amount not to exceed \$11,635,000, shall be dated as determined in accordance with the final terms of the Bonds (the “**Bond Issuance Date**”), shall bear interest from the Bond Issuance Date at the rates per annum in accordance with and within the parameters established pursuant hereto, all as set forth herein and in the Proposal and Addendum, and shall mature on those dates contained therein, but in no event later than fiscal year ending June 30, 2044.

The principal of the Bonds shall be payable in lawful money of the United States of America at the corporate trust office of Manufacturers and Traders Trust Company, Harrisburg, Pennsylvania or Buffalo, New York, which is hereby appointed paying agent and registrar for the Bonds and the sinking fund depository. Interest on the Bonds shall be payable in the manner provided in the Forms of Bonds set forth above.

The Bonds are being amortized so that the debt service on all outstanding debt of the School District following the issuance of the Bonds (at the maximum rate of 7.000%) will be brought more nearly into an overall level annual debt service plan as shown on the total debt service schedule attached hereto as **Schedule B** and made a part hereof.

10. **Redemption Provisions.** The Bonds shall be subject to redemption prior to maturity at the option of the School District, in whole or in part, and if in part, in such order of maturity or portion of a maturity as the School District shall select and within a maturity by lot, on or after a date specified by the Purchaser and agreed to by the School District which shall not be later than the first interest payment date following the tenth (10th) anniversary of the Bond Issuance Date and as set forth in the corresponding Addendum to the Bond Purchase Agreement, upon payment of a redemption price of 100% of the principal amount plus accrued interest to the date fixed for redemption. Any of the maturities of the Bonds set for in **Schedule “A”** may be mandatory sinking fund redemptions in lieu of maturities, at a redemption price of 100% of the principal amount thereof, together with accrued interest to the redemption date. Specific redemption provisions, including optional and mandatory redemption provisions, if any, will be set forth in the Bonds.

The School District may, in its discretion, instruct the Paying Agent to purchase all or a portion of the Bonds subject to being drawn for redemption in any such year (at a price not to exceed the principal amount plus accrued interest) from money in the Sinking Fund or money tendered from the School District to the Paying Agent for such purpose.

For the purpose of selection of Bonds for redemption, any Bond of a denomination greater than \$5,000 shall be treated as representing such number of separate Bonds, each of the denomination of \$5,000, as is obtained by dividing the actual principal amount of such Bond by \$5,000. Any Bond which is to be redeemed only in part shall be surrendered at the corporate

trust office of the Paying Agent, together with a duly executed instrument of transfer in form satisfactory to the Paying Agent, and the registered owner of such Bond shall receive, without service charge, a new Bond or Bonds, of any authorized denomination as requested by such registered owner in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

On the date designated for redemption and upon deposit with the Paying Agent of funds sufficient for payment of the principal of and accrued interest on the Bonds called for redemption, interest on the Bonds or portions thereof so called for redemption shall cease to accrue and the Bonds or portions thereof so called for redemption shall cease to be entitled to any benefit or security hereunder, and registered owners of the Bonds so called for redemption shall have no rights with respect to the Bonds or portions thereof so called for redemption, except to receive payment of the principal of and accrued interest on the Bonds so called for redemption to the date fixed for redemption.

If the Bonds are issued as publicly offered Bonds, and the Bonds are subject to redemption prior to its stated maturity, the Paying Agent shall give notice of any such redemption by first class mail, postage prepaid, mailed by the Paying Agent not less than twenty (20) nor more than sixty (60) days before the redemption date to the registered owners of the Bonds at their addresses as they appear on the Bond register maintained by the Paying Agent. Such notice shall also be sent to The Depository Trust Company and the Municipal Securities Rulemaking Board's Electronic Municipal Market Access site. Such notice shall be given in the name of the School District, shall identify the Bonds to be redeemed (and, in the case of a partial redemption of any Bonds, the respective principal amounts thereof to be redeemed), shall specify the redemption date and the redemption price, and shall state that on the redemption date the Bonds called for redemption will be payable at the corporate trust office of the Paying Agent and that from the date of redemption interest will cease to accrue. The Paying Agent shall use "CUSIP" numbers (if then generally in use) in notices of redemption as a convenience to Bond owners, provided that any such redemption notice shall state that no representation is made as to the correctness of such numbers either as printed on the Bonds or as contained in any notice of redemption and that reliance may be placed only on the identification numbers prefixed "R-" printed on the Bonds. Failure to mail any notice of redemption, or any defect therein, or in the mailing thereof, with respect to any Bond shall not affect the validity of any proceeding for redemption of other Bonds so called for redemption.

With respect to any optional redemption of the Bonds, if at the time of mailing such notice of redemption, the School District shall not have deposited with the Paying Agent monies sufficient to redeem all the Bonds called for redemption, such notice may state that it is conditional, that is, subject to the deposit of the redemption monies with the Paying Agent not later than the redemption date, and such notice shall be of no effect unless such monies are so deposited.

If a privately placed general obligation is issued with a commercial lender, as herein authorized, such privately placed general obligation will have a prepayment in whole or in part option, without penalty, subject to the conditions as stated therein.

11. **Appointment of Securities Depository.** If the Bonds are issued as publicly offered bonds, the Depository Trust Company, New York, New York ("DTC"), shall act as securities depository for the Bonds on behalf of the firms which participate in the DTC book-entry system ("**DTC Participants**"). The ownership of one fully registered Bond for each maturity of the Bonds will be registered in the name of Cede & Co., as nominee for DTC. Each bond will be in the aggregate principal amount of such maturity as established in accordance with the final terms of the Bonds within the parameters set forth herein shown on **Schedule "A"** attached hereto and as accepted by the School District in accordance with Section 3 hereof. The School District shall cause the Bonds to be delivered to DTC or the Paying Agent, as custodian for DTC, for the benefit of the purchaser, on or before the date of issuance of the Bonds.

Pursuant to the book-entry only system, any person for whom a DTC Participant acquires an interest in the Bonds (the "**Beneficial Owner**") will not receive certificated Bonds and will not be the registered owner thereof. Ownership interest in the Bonds may be purchased by or through DTC Participants. Each DTC Participant will receive a credit balance in the records of DTC in the amount of such DTC Participant's interest in the Bonds, which will be confirmed in accordance with DTC's standard procedures. Receipt by the Beneficial Owners (through any DTC Participant) of timely payment of principal, premium, if any, and interest on the Bonds, is subject to DTC making such payment to DTC Participants and such DTC Participants making payment to Beneficial Owners. Neither the School District nor the Paying Agent will have any direct responsibility or obligation to such DTC Participants or the persons for whom they act as nominees for any failure of DTC to act or make any payment with respect to the Bonds.

The School District is authorized to execute such documents as may be necessary or desirable in connection with DTC's services as securities depository. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the School District and discharging its responsibilities with respect thereto under applicable law. Under such circumstances, the School District officials then holding the offices set forth in Section 21 of this Resolution are hereby authorized to designate a successor securities depository or to deliver certificates to the Beneficial Owners of the Bonds.

12. **Sale of Bonds.** In compliance with Section 8161 of the Act and after due consideration, the Board of School Directors hereby determines that a private sale by negotiation is in the best financial interest of the School District. The Bonds shall be sold at private sale by negotiation pursuant to the Proposal, as defined and approved below.

13. **Acceptance of Proposal for Purchase of Bonds.** The Proposal presented at this meeting by the Purchaser is hereby found by the Board to be in conformity with the requirements of the Act and of this Resolution for the purchase and sale of the Bonds, and is hereby accepted, and the Bonds are hereby awarded to the Purchaser subject to the provisions of Section 3 of this Resolution and the submission of an Addendum to the Bond Purchase Agreement satisfying the parameters set forth therein. The officers of the School District are hereby authorized to deliver the Bonds to the Purchaser upon receipt of the purchaser price therefor and upon compliance with all of the conditions precedent to such delivery required by the Act, the Resolution and the Proposal.

14. **Establishment of Sinking Fund.** The School District covenants that there shall be and there is hereby established and that it shall hereafter maintain a sinking fund designated as the "Sinking Fund - General Obligation Bonds, Series of 2024" (the "**Sinking Fund**") for the Bonds to be held by the Paying Agent (or such substitute or successor Paying Agent which shall hereafter be appointed in accordance with the provisions of the Act) in the name of the School District, but subject to withdrawal only by the Paying Agent.

The School District covenants and agrees to deposit in the Sinking Fund, not later than each principal or interest payment date, the debt service payable on the Bonds on such dates, or such greater or lesser amount as at the time shall be sufficient to pay principal of and interest on the Bonds becoming due on each such date.

Pending application to the purpose for which the Sinking Fund is established, the President or Vice President of the Board of School Directors or the Secretary or Treasurer or Assistant Secretary of the School District is hereby authorized and directed to cause the monies therein to be invested or deposited and insured or secured as permitted and required by Section 8224 of the Act. All income received on such deposits or investments of monies in the Sinking Fund during each applicable period shall be added to the Sinking Fund and shall be credited against the deposit next required to be made in the Sinking Fund.

The Paying Agent is hereby authorized and directed, without further action by the School District, to pay from the Sinking Fund the principal of and interest on the Bonds as the same become due and payable in accordance with the terms thereof and the School District hereby covenants that such monies, to the extent required, will be applied to such purpose.

All monies deposited in the Sinking Fund for the payment of the Bonds which have not been claimed by the registered owners thereof after two years from the date when payment is due, except where such monies are held for the payment of outstanding checks, drafts or other instruments of the Paying Agent, shall be returned to the School District. Nothing contained herein shall relieve the School District of its liability to the registered owners of the unrepresented Bonds.

15. **No Taxes Assumed.** The School District shall not assume the payment of any tax or taxes in consideration of the purchase of the Bonds.

16. **Appointment of Paying Agent and Sinking Fund Depository.** Manufacturers and Traders Trust Company, Harrisburg, Pennsylvania or Buffalo, New York, is hereby appointed to serve as paying agent, note registrar and sinking fund depository (the "**Paying Agent**") for the Bonds and the President and Secretary of the Board, or the Vice President or Treasurer (or any Acting Secretary or Treasurer appointed for such purpose), or any duly appointed successor, as the case may be, are directed to contract with the Paying Agent to obtain its services in the aforementioned capacities. The School District shall cause to be kept, and the Paying Agent is hereby directed to keep, at the designated corporate trust offices of the Paying Agent, books for the registration, exchange and transfer of Bonds in the manner provided herein and therein so long as Bonds shall remain outstanding. The Paying Agent is hereby directed to make such registrations, exchanges and transfers without charge to noteholders, except for actual costs, including postage, insurance and any taxes or other governmental charges required to be

paid with respect to the same.

If a privately placed general obligation is issued with a commercial lender, such commercial lender shall act as Paying Agent, Registrar and Sinking Fund Depository in addition to its capacity as lender and purchaser of such privately placed general obligation.

17. **Federal Tax Covenants.** The School District hereby covenants not to take or omit to take any action so as to cause interest on the Bonds to be no longer excluded from gross income for the purposes of federal income taxation and to otherwise comply with the requirements of Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended (the “**Code**”), and all applicable regulations promulgated with respect thereto throughout the term of the Bonds. The School District further covenants that it will make no investments or other use of the proceeds of the Bonds which would cause the Bonds to be “arbitrage bonds” as defined in Section 148 of the Code. The School District further covenants to comply with the rebate requirements (including the prohibited payment provisions) contained in Section 148(f) of the Code and any regulations promulgated thereunder, to the extent applicable, and to pay any interest or penalty imposed by the United States for failure to comply with said rebate requirements, to the extent applicable.

The overall issue amount and other factors relating to the Bonds have not been finally determined at this time. Subject to market conditions at the time of the sale of the Bonds which will determine the overall principal amount of the Bonds and other factors, the School District may represent and warrant, after due investigation and to the best of its knowledge, that (i) the Bonds are not “private activity bonds” within the meaning of Section 141 of the Code and (ii) the aggregate face amount of “qualified tax exempt obligations” within the meaning of Section 265(b)(3)(B) of the Code (which includes qualified 501(c)(3) bonds but not any other private activity bonds) issued or to be issued by the School District (and all “subordinate” entities thereof) which are not “deemed designated”, during the 2024 calendar year, including the Bonds, is not reasonably expected to exceed \$10,000,000. If the School District is able to make the preceding representation and warranty in accordance with the requirements of the Code, then the School District is hereby authorized to designate each of the Bonds as a “qualified tax exempt obligation” within the meaning of Section 265(b)(3)(B) of the Code. The School District hereby authorizes the proper officers of the School District to execute a certificate to that effect at the time of the closing, if applicable.

Based on its knowledge of the Capital Improvement Program, and based on the School District determining to undertake the Capital Improvement Program, the School District reasonably expects that (a) the School District will enter into binding obligations to spend at least five percent (5%) of the proceeds on the Capital Improvement Program within six (6) months of the date of issuance of the Bonds, (b) the School District will proceed with due diligence to complete the Capital Improvement Program, and (c) at least eighty-five percent (85%) of the proceeds of the Bonds will be expended on the Capital Improvement Program within three (3) years of the date of issuance of the Bonds.

18. **Execution and Authentication of Bonds.** As provided in Section 5, the Bonds, when issued, shall be executed by the President or the Vice President of the Board of School Directors, and the seal of the School District affixed thereto and duly attested to by the Secretary

(or any Assistant Secretary or acting Secretary or Treasurer of the School District appointed for such purpose) of the School District, and each such execution shall be by manual signature. If the Bonds are issued as publicly offered Bonds, the Bonds shall be authenticated by the manual signature of an authorized representative of the Paying Agent. Furthermore, the President or Vice President and Secretary (or any acting Secretary or Treasurer appointed for such purpose) are authorized and directed to deliver the Bonds, but only after the Department has certified its approval pursuant to Section 8204 of the Act, and to execute and deliver such other documents and to take such other action as may be necessary or appropriate in order to effectuate the issuance, sale and delivery of the Bonds, all in accordance with this Resolution, the Act and the Proposal. If any officer whose signature appears on the Bonds shall cease to hold such office before the actual delivery date of the Bonds, such signature shall nevertheless be valid and sufficient for all purposes as if such person had remained in such office until the actual delivery date of the Bonds.

19. **Application of Bond Proceeds.** The purchase price for the Bonds and any accrued interest payable by the Purchaser shall be paid to the Paying Agent on behalf of the School District. Upon receipt of the purchase price for the Bonds, including interest thereon accrued to the date of delivery, if any, the Paying Agent shall deposit the same in a settlement account. From the settlement account, the Paying Agent shall (i) pay, or establish reserves for payment of, the costs and expenses of the financing and the proper officers of the School District are authorized to direct the Paying Agent to pay the issuance costs on behalf of the School District as set forth in written directions to the Paying Agent; and (ii) the balance of the proceeds shall be deposited in an appropriate School District account(s) pending disbursement to pay the costs of the Capital Improvement Program as set forth in instructions from the School District to the Paying Agent.

The School District hereby approves the establishment of a "Series of 2024 Bonds Construction Fund." The balance of the proceeds shall be deposited in the Series of 2024 Bonds Construction Fund pending disbursement to pay the costs of the Capital Improvement Program as set forth in instructions from the School District to the Paying Agent. The monies in the Series of 2024 Bonds Construction Fund will be invested in accordance with Section 8224 of the Act.

Any reserves in the above-described account shall be disbursed from time to time by the Paying Agent pursuant to written instructions from the President or Vice President of the Board of School Directors and any balance ultimately remaining in any such reserve shall, upon written instructions of the President or Vice President of the Board of School Directors, be deposited in the Sinking Fund.

20. **Continuing Disclosure.** If the Bonds are issued as publicly offered bonds, the School District hereby authorizes and directs the appropriate officers to execute and deliver a Continuing Disclosure Agreement or supplement to an existing Continuing Disclosure Agreement in order to satisfy the requirements of Rule 15c2-12 (the "Continuing Disclosure Agreement"). The School District further covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Agreement. Notwithstanding any other provision of this Resolution, failure of the School District to comply with the Continuing Disclosure Agreement shall not be considered an event of default hereunder; however, the

Paying Agent, any Participating Underwriter (as defined in the Continuing Disclosure Agreement), or any Bondholder may take such actions as may be necessary and appropriate, including seeking specific performance by court order, to cause the School District to comply with its obligations under this Section.

21. **Officers Authorized to Act.** For the purpose of expediting the closing and the issuance and delivery of the Bonds, or in the event that the President of the Board of School Directors or the Secretary of the School District shall be absent or otherwise unavailable for the purpose of executing documents, or for the purpose of taking any other action which they or either of them may be authorized to take pursuant to this Resolution, the Vice President of the Board of School Directors or the Treasurer or any Assistant Secretary of the School District, respectively, are hereby authorized and directed to execute documents, or otherwise to act on behalf of the School District in their stead.

22. **Approval of Official Statement.** If the Bonds are issued as publicly offered bonds, the appropriate officer of the School District authorized by Section 3 of this Resolution to accept the final terms of the Bonds in accordance with such Section 3 is hereby authorized to approve the Preliminary Official Statement for the Bonds in the form to be prepared by the Purchaser in connection with the public offering and sale of the Bonds by the Purchaser, and such Preliminary Official Statement as so approved shall be "deemed final" by the School District as of its date for purposes of United States Securities and Exchange Commission Rule 15c2-12. A final Official Statement to be dated the date of the Addendum to the Bond Purchase Agreement setting forth the final terms of the Bonds within the parameters established hereunder as accepted by the School District, substantially in the form of the Preliminary Official Statement, with such additions and other changes, if any, as may be approved by the appropriate officer of the School District with the advice of the School District Solicitor and Bond Counsel, and containing the final terms of the Bonds, shall be prepared and delivered to the Purchaser within seven (7) business days from the date of the Addendum to the Bond Purchase Agreement, and the School District hereby approves the use thereof in connection with the public offering and the sale of the Bonds.

23. **Bond Insurance.** If the Bonds are issued as publicly offered bonds and it is deemed financially advantageous to the School District in connection with the issuance of the Bonds, the officers of the School District are hereby authorized to purchase a policy of insurance guaranteeing the payment of the principal of and interest on the Bonds, to pay the premium for such policy from the proceeds of the Bonds and to execute such documents as may be necessary to effect the issuance of such policy. If applicable, the Bonds issued under this Resolution may include a statement of the terms of such insurance policy and the Authentication Certificate of the Paying Agent appearing on each Bond may include a statement confirming that the original or a copy of the insurance policy is on file with the Paying Agent.

24. **Reimbursement — Declaration of Intent.** The School District reasonably expects to reimburse itself from proceeds of the obligations authorized by this Resolution for capital expenditures with respect to the Capital Improvement Program initially paid for from current or other available funds of the School District. This constitutes a declaration of "official intent" within the meaning of Treasury Regulations §1.150-2. The School District hereby certifies that this declaration is reasonable on the date hereof in that (i) it is consistent with the

budgetary and financial circumstances of the School District, (ii) no funds (other than the proceeds of the obligations authorized by this Resolution) are, or are reasonably expected to be, reserved, allocated on a long-term basis, or otherwise set aside by the School District pursuant to its budget or financial policies with respect to the capital expenditures to be reimbursed, and (iii) the School District does not have a pattern of failing to reimburse itself for capital expenditures actually paid and for which an official intent was declared, other than due to unforeseeable extraordinary circumstances beyond the School District's control. Once the Bonds are issued, the School District shall allocate Bond proceeds to reimburse a prior expenditure by making the allocation on its books and records maintained with respect to the Bonds; provided that such costs to be reimbursed were paid not more than sixty (60) days prior to the date hereof, except to the extent that such costs constitute preliminary costs within the meaning of the Treasury Regulations. Such allocation shall specifically identify the actual original expenditure to be reimbursed. Such allocation shall occur not later than eighteen (18) months after the later of: (i) the date on which the original expenditure is paid, or (ii) the date the specific project in the Capital Improvement Program is placed in service or abandoned, but in no event more than three (3) years after the original expenditure is paid.

25. **Further Action.** The proper officers of the School District are hereby authorized and directed to take all such action, execute, deliver, file and/or record all such documents, publish all notices, appoint such professionals and otherwise comply with the provisions of this Resolution and the Act in the name and on behalf of the School District.

26. **Act Applicable to Bonds.** This Resolution is adopted pursuant to, and the Bonds issued hereunder shall be subject to, the provisions of the Act and all the mandatory provisions thereof shall apply hereunder whether or not explicitly stated herein.

27. **Contract with Bond Owners.** This Resolution constitutes a contract with the registered owners of the Bonds outstanding hereunder and shall be enforceable in accordance with the provisions of the laws of the Commonwealth of Pennsylvania.

28. **Severability.** In case any one or more of the provisions contained in this Resolution or in any Bond shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision of this Resolution or of said Bonds, and this Resolution or said Bonds shall be construed and enforced as if such invalid, illegal or unenforceable provisions had never been contained therein.

29. **Repealer.** All resolutions and parts of resolutions heretofore adopted to the extent that the same are inconsistent herewith are hereby repealed.

30. **Effective Date.** This Resolution shall take effect on the earliest date permitted by the Act.

SCHEDULE A

GENERAL OBLIGATION BONDS, SERIES OF 2024

PARAMETERS BOND MATURITY SCHEDULE

BOND DEBT SERVICE

South Williamsport Area School District
Parameters for General Obligation Bonds, Series of 2024

Assumed Dated Date 06/25/2024
Assumed Delivery Date 06/25/2024

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
09/15/2024			130,968.89	130,968.89	
03/15/2025	15,000	7.000%	407,225.00	422,225.00	
06/30/2025					803,213.89
09/15/2025			406,700.00	406,700.00	
03/15/2026	15,000	7.000%	406,700.00	421,700.00	
06/30/2026					828,400.00
09/15/2026			406,175.00	406,175.00	
03/15/2027	480,000	7.000%	406,175.00	886,175.00	
06/30/2027					1,292,350.00
09/15/2027			339,375.00	389,375.00	
03/15/2028	495,000	7.000%	339,375.00	684,375.00	
06/30/2028					1,273,750.00
09/15/2028			372,050.00	372,050.00	
03/15/2029	610,000	7.000%	372,050.00	682,050.00	
06/30/2029					1,254,100.00
09/15/2029			354,200.00	354,200.00	
03/15/2030	630,000	7.000%	354,200.00	684,200.00	
06/30/2030					1,238,400.00
09/15/2030			335,650.00	335,650.00	
03/15/2031	645,000	7.000%	335,650.00	680,650.00	
06/30/2031					1,216,300.00
09/15/2031			318,575.00	318,575.00	
03/15/2032	665,000	7.000%	318,575.00	681,575.00	
06/30/2032					1,198,150.00
09/15/2032			296,600.00	296,600.00	
03/15/2033	680,000	7.000%	296,600.00	676,600.00	
06/30/2033					1,173,600.00
09/15/2033			278,500.00	278,500.00	
03/15/2034	600,000	7.000%	278,500.00	676,500.00	
06/30/2034					1,153,000.00
09/15/2034			255,500.00	255,500.00	
03/15/2035	825,000	7.000%	255,500.00	680,500.00	
06/30/2035					1,136,000.00
09/15/2035			233,625.00	233,625.00	
03/15/2036	640,000	7.000%	233,625.00	673,625.00	
06/30/2036					1,107,250.00
09/15/2036			211,225.00	211,225.00	
03/15/2037	665,000	7.000%	211,225.00	676,225.00	
06/30/2037					1,087,460.00
09/15/2037			187,950.00	187,950.00	
03/15/2038	690,000	7.000%	187,950.00	677,950.00	
06/30/2038					1,065,900.00
09/15/2038			163,600.00	163,600.00	
03/15/2039	715,000	7.000%	163,600.00	676,600.00	
06/30/2039					1,042,600.00
09/15/2039			136,775.00	136,775.00	
03/15/2040	735,000	7.000%	136,775.00	673,775.00	
06/30/2040					1,012,550.00
09/15/2040			113,050.00	113,050.00	
03/15/2041	765,000	7.000%	113,050.00	676,050.00	
06/30/2041					991,100.00
09/15/2041			96,275.00	86,275.00	
03/15/2042	790,000	7.000%	96,275.00	676,275.00	
06/30/2042					962,550.00
09/15/2042			58,625.00	58,625.00	
03/15/2043	825,000	7.000%	58,625.00	683,625.00	
06/30/2043					942,250.00
09/15/2043			29,750.00	29,750.00	
03/15/2044	850,000	7.000%	29,750.00	679,750.00	
06/30/2044					908,500.00
	11,635,000		9,653,413.89	21,468,413.89	21,468,413.89

SCHEDULE B

GENERAL OBLIGATION BONDS, SERIES OF 2024

WRAP AROUND DEBT SERVICE SCHEDULE

EXISTING AGGREGATE NET DEBT SERVICE				
South Williamsport Area School District Lycoming County				
Period Ending	Net 2022	Net 2023	Net 2024 @ Max	Total Net Debt
6/30/2025	610,400.00	452,337.50	\$ 603,213.89	1,665,951.39
6/30/2026	610,800.00	577,150.00	828,400.00	2,016,350.00
6/30/2027	610,900.00	575,650.00	1,292,350.00	2,478,900.00
6/30/2028	607,425.00	578,900.00	1,273,750.00	2,460,075.00
6/30/2029	611,862.50	576,650.00	1,254,100.00	2,442,612.50
6/30/2030	610,812.50	574,150.00	1,238,400.00	2,423,362.50
6/30/2031	609,437.50	576,400.00	1,216,300.00	2,402,137.50
6/30/2032	607,737.50	578,150.00	1,198,150.00	2,384,037.50
6/30/2033	608,075.00	579,400.00	1,173,600.00	2,361,075.00
6/30/2034	610,300.00	575,150.00	1,153,000.00	2,338,450.00
6/30/2035	607,000.00	577,550.00	1,136,000.00	2,320,550.00
6/30/2036	608,350.00	579,550.00	1,107,250.00	2,295,150.00
6/30/2037	609,175.00	576,150.00	1,087,450.00	2,272,775.00
6/30/2038	606,937.50	577,550.00	1,065,900.00	2,250,387.50
6/30/2039	611,187.50	573,550.00	1,042,600.00	2,227,337.50
6/30/2040	609,687.50	578,775.00	1,012,550.00	2,201,012.50
6/30/2041	607,625.00	578,362.50	991,100.00	2,177,087.50
6/30/2042	610,000.00	577,525.00	962,550.00	2,150,075.00
6/30/2043	608,400.00	576,262.50	942,250.00	2,126,912.50
6/30/2044	608,400.00	579,575.00	909,500.00	2,097,475.00
6/30/2045	607,600.00	576,525.00		1,184,125.00
6/30/2046	611,000.00	573,025.00		1,184,025.00
6/30/2047	608,400.00	579,075.00		1,187,475.00
6/30/2048	-	1,184,225.00		1,184,225.00
6/30/2049	-	1,186,475.00		1,186,475.00
6/30/2050	-	1,186,700.00		1,186,700.00
6/30/2051	-	1,184,900.00		1,184,900.00
6/30/2052	-	1,186,075.00		1,186,075.00
	\$ 14,011,512.50	\$ 19,075,787.50	\$ 21,488,413.89	\$ 54,575,713.89

CERTIFICATE OF SECRETARY

The undersigned, Secretary of the Board of School Directors of the South Williamsport Area School District HEREBY CERTIFIES that:

The foregoing Resolution authorizing the issuance of General Obligation Bonds, Series of 2024 of the School District was duly moved and seconded and adopted by a majority vote of all the Board of School Directors of said School District at a duly called and convened public meeting of said Board held on May 7, 2024; that public notice of said meeting was given as required by law; and that the roll of the Board of School Directors was called and such members voted or were absent as follows:

<u>Name</u>	<u>Vote</u>
Todd Engel, President	
Steve Rupert, Vice President	
Cathy Bachman	
Erin Armond	
Ben Brigandi	
Summer Bukeavich	
John Hitesman	
Nathan Miller	
Jason Young	

and that such Resolution and the votes thereon have been duly recorded in the minutes.

WITNESS my hand and seal of the School District this 7th day of May, 2024.

Board Secretary

(SEAL)

I. INTRODUCTION

The services to be provided by Susquehanna Valley Sound & Video, LLC consist of design and installation of a complete and working sound system for the pickup, amplification, and distribution of voice and music program material throughout the Rodney K. Morgan Stadium of South Williamsport Area School District in South Williamsport, PA, based upon the criteria, items, and materials described here within.

II. SPEAKERS

- A. Provide and install three (3) Danley Labs OS series high performance speakers in an outdoor enclosure that is impervious to weather. The speakers will be mounted on the roof of the press box with two (2) covering home side bleachers left and right of the press box and one (1) at the front center of the press box roof to cover the visitor side bleachers.
- B. Provide additional speakers at the following locations:
1. Two (2) Danley Labs Go2 aqua-tight version speakers with 100° coverage. The Go2 speakers have stainless steel grilles, U-brackets and mounting hardware. These speakers will be mounted on the front corners of the roof of the press box to cover the seating area in front of the press box.
 2. Two (2) Danley Labs TH series 15" passive extreme weatherized version subwoofers. These speakers will enhance the desired low-end frequencies for music playback.
 3. Four (4) Danley Labs Ultra Compact series weatherized full range speakers. These speakers will be mounted under the press box for the seating area under the press box.
 4. Reuse existing speakers and volume controls in the concession stands.

III. EQUIPMENT LOCATION

- A. Reuse existing equipment rack in press box.
- B. Provide the equipment rack accessories as follows:
 - 1. One (1) Juice Goose 20-amp CQ series, AC power sequencer with multi-stage surge suppression/protection, linear technology AC line noise filtering, & automatic extreme voltage shutdown.
 - 2. Provide two (2) 30amp sequencer relays for amplifiers.
 - 3. Provide one (1) Juice Goose power switch. The switch has a pass code for preventing unauthorized use of the system.
 - 4. Miscellaneous blank & vent panels as required.

IV. MIXER/AMPLIFIERS

- A. Provide one (1) Ashly Audio AQM series automatic mixer. The mixer will have twelve (12) mic/line inputs, eight (8) matrixed outputs and auxiliary outputs.
 - 1. Inputs for announcer mic, handheld wireless, music playback and digital national anthem.
 - 2. One (1) Ashly Audio AQM Touch screen remote volume control with digital display for minor volume adjustments and system configurations.
 - 3. System equalization will be accomplished by using the internal digital equalizers on both individual inputs and individual outputs.
 - 4. Ashly Digital products carry a 5-year manufacturer warranty.
- B. The Danley Sound Labs D series amplifiers are professional audio amplifiers designed for high-end sound reinforcement and installation applications. These amplifiers offer exceptional sound quality.
 - 1. Provide one (1) Danley Labs D8 series amplifier with 4 inputs, 4 amplified outputs and 4 local + 4 additional

- auxiliary channels of digital signal processing. This amplifier provides 2000 watts per output channel.
2. Provide one (1) Danley Labs D8 series amplifier with 4 inputs, 4 amplified outputs. The 4 auxiliary digital processing outputs of the above amplifier will be utilized in this amplifier. This amplifier provides 2000 watts per output channel.
 3. Reuse the existing Crown amplifier for concession stand speakers.
If cable can be run through existing conduit to the ticket booth, amp will be moved to press box. If not, the amp will remain in the ticket booth.

VI. MICROPHONES

- A. Provide the following microphones:
 1. Provide one (1) Audio-Technica head worn microphone for the announcer with soft-touch push-to-talk control.
 2. Provide one (1) Audio-Technica 3000 handheld wireless microphone for miscellaneous use.
- B. Provide microphone jack at the following location:
 1. One at the counter area in front of the announcer.

VII. PLAYBACK EQUIPMENT

- A. Provide one (1) Denon professional multi-media player with CD, Bluetooth®, USB and 3.5mmAux Input.

VIII. ASSISTIVE LISTENING SYSTEM

- A. The Americans with Disabilities Act (ADA) protects individuals with disabilities in many areas, including public accommodations and commercial facilities. Based on the seating capacity of 2000 on home side and 450 on the visitor side, the ADA would require a minimum of 60 hearing impaired receivers with at least 15 neck loops for use with hearing aids or cochlear implants equipped with a T-coil switch.
- B. We are including a system with one transmitter with large area antenna and Wi-Fi capability, 12 receivers and 2 neck loops.
- C. Williams AV has a transmitter that will broadcast both over FM 72MHZ and connect to the school Wi-Fi. An APP can be downloaded onto a smart device and the stadium sound can then be heard on their smart device if they are logged onto the designated school Wi-Fi router.

IX. DOCUMENTATION

- A. Upon completion of the sound system installation, Susquehanna Valley Sound & Video, LLC, shall provide the school with one (1) complete set of sound system documents including, but not limited to, CAD generated block diagrams & rack risers, owner's manuals, serial numbers, wireless microphone frequencies, and hearing assistance channels/frequencies.

X. LABOR – Please Read Carefully

A. The school and/or their contractor will:

1. Provide and install AC power wiring. Two (2) 30-amp circuits to connect to SV² provided relays and two (2) 20-amp, 120-volt circuits from the main breaker panel to the location of the amplifier rack area are required for proper operation.
2. Provide necessary conduit to equipment rack and speaker locations on press box roof as per SV² instruction.
3. Seal any penetrations in rubber roof material on press box necessary for speaker mountings and necessary conduit.

B. Susquehanna Valley Sound & Video, LLC shall:

1. Provide and install all sound system speakers & electronics, according to the timeline of the project.
2. Provide manufacturer's instruction manuals and complete system documentation.
3. Provide sessions to train school personnel as to proper operation of the sound system.
4. Susquehanna Valley Sound & Video, LLC provides a one (1) year warranty on equipment, materials, and workmanship on engineered audio systems designed and installed by SV². Exceptions to the warranty include abuse or misuse of the systems, natural disasters such as lightning, fire, flood, wind, or other actions not associated with the normal use and intended purpose and function of the syst

POLICIES

It is our policy to make every effort to insure complete satisfaction with our equipment, its installation, and its effectiveness.

Should a valid written discrepancy of the sound system performance be submitted, payment of that portion of the system will be deferred until such time as the discrepancy can be resolved.

Drawings, specifications, and other documents and electronic data furnished by Susquehanna Valley Sound & Video; LLC are instruments of service. Susquehanna Valley Sound & Video, LLC shall retain all common law, statutory and all reserved rights, including copyright in those instruments of service furnished by them.

Drawings, specifications, and other documents and electronic data furnished by Susquehanna Valley Sound & Video, LLC shall not be used by the client on other projects, for additions to this project, or for completion of this project by others, except by written agreement relating to use, liability, and compensation.

In the event that the client elects to utilize the plans, specifications, or other documents or electronic data furnished by Susquehanna Valley Sound & Video, LLC under this proposal to complete or modify the construction of this project, or to construct any other project, without Susquehanna Valley Sound & Video, LLC design professionals, the client will indemnify and hold Susquehanna Valley Sound & Video, LLC, it's officers, agents, employees, design professionals and other consultants harmless to the fullest extent allowable by law, from and against any claims, liability, cost of expense without limitation, alleging any negligent acts, errors or omissions in connection with or arising out of the aforementioned utilization of said documents.

Susquehanna Valley Sound & Video, LLC makes every attempt to use equipment, products, and materials manufactured and distributed by reliable companies. In the event an item should become unavailable prior to scheduled installation, Susquehanna Valley Sound & Video, LLC will select a substitute of comparable cost and specification for approval by the client.

Cost quotations on installations are valid for thirty (30) days. The client shall be responsible for manufacturer's cost increases beyond this period.

PROPOSAL 32024

SUSQUEHANNA VALLEY SOUND & VIDEO, LLC
161 Bower Street Extension
Montgomery, PA 17752
(570) 547-6768
gerry@svsquared.com

TO:
South Williamsport Area School District
Rodney K. Morgan Stadium
515 West Central Ave.
South Williamsport, PA 17702

Complete Audio System Installed	
As Per "Statement of Labor" before options:	\$ 89,505.00
Option 1: Delete under press box speakers, Deduct	-2,035.00
Option 2: Delete Assistive Listening System, Deduct	-5,953.00

TERMS: 50% upon acceptance of this proposal;
25% upon start of installation;
25% upon completion.

.....
We are pleased to submit our proposal for your consideration.
Should you accept our proposal, be assured it receive our prompt
attention. This proposal is valid for thirty (30) days. Thereafter, it
is subject to change without notice.

By: Gerry Bogart Accepted By: _____ Date _____

Attachment 3

To: Dr. Eric Briggs, Superintendent; Jamie Mowrey, Business Manager
From: Dwight Woodley, Director of Innovative Learning
Re: PowerSchool Communication SaaS & School Messenger SafeArrival

I am requesting approval of the following quote from PowerSchool for My PowerSchool Communications SaaS and School Messenger SafeArrival at a cost of \$14,181.07. This includes set-up, implementation fees and training. Recurring cost in the tech budget will be \$7247.07. The cost of this will come out of the current 2023-24 Tech Budget and will cover the remainder of this year and next year. I am anticipating that this new solution will allow me to eliminate a few other applications that we currently pay separately for.

The need and rush for approval on this all started on Tuesday, April 23rd when I received an email notification about 5:30 pm that our current communications system (Swift K-12 – Alert Solutions) was being discontinued on June 30, 2024. This has caused a scramble on my part to make sure we have a communications tool in place before the June 30th end date. The implementation, set-up and training is approximately a 4-6 week time frame.

After researching multiple options, I feel that the proposed solution will best fit our needs currently and allow us to expand options that have been part of discussions for the past couple of years. This new solution will also bring everything into one portal for both parents and students.

I am happy to answer any additional questions the board may have.



PowerSchool Group LLC
 150 Parkshore Dr., Folsom, CA 95630
 Quote #: Q-909022 - 1
 Quote Expiration Date: 31-MAY-2024

Sales Quote - This Is Not An Invoice

Prepared By:	Lila Yu	Customer Contact:	Dwight Woodley
Customer Name:	South Williamsport Area School District	Title:	Director of Innovative Learning & Technology
Enrollment:	1,190	Address:	55 Miller St
Contract Term:	38 Months	City:	Enola
Start Date:	1-MAY-2024	State/Province:	Pennsylvania
End Date:	30-JUN-2027	Zip Code:	54232
		Country:	United States
		Phone #:	(570)327-1581

Product Description	Quantity	Unit	Extended Price
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Initial Term 1-MAY-2024 - 30-JUN-2025			
License and Subscription Fees			
My PowerSchool Communications SaaS	1,190.00	Students	USD 6,652.68
SchoolMessenger SafeArrival	1,190.00	Students	USD 1,805.54
My PowerSchool One Time Discount	1.00	Each	USD -952.61
SchoolMessenger One Time Discount	1.00	Each	USD -258.54

License and Subscription Totals: **USD 7,247.07**

Professional Services and Setup Fees			
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PowerSchool Messaging Deployment	1.00	Each	USD 720.00*
Platform Training Remote Hourly	3.00	Hours	USD 900.00
SchoolMessenger Communicate Basic Deployment	1.00	Each	USD 1,260.00
SchoolMessenger SafeArrival Basic Deployment	1.00	Each	USD 2,754.00

Professional Services and Setup Fee Totals: **USD 5,634.00**

Training Services			
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Unified Home Training Remote	4.00	Hours	USD 1,300.00
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Training Services Total: **USD 1,300.00**

Subscription Period Total	
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Total Discount	USD 3,526.63
Initial Term	1-MAY-2024 - 30-JUN-2025
Amount To Be Invoiced	USD 14,181.07

Annual Ongoing Fees as of 1-JUL-2025 - Fees subject to an annual uplift which will be reflected on renewal quote

My PowerSchool Communications SaaS	1,190.00	Students	USD 5,700.07
SchoolMessenger SafeArrival	1,190.00	Students	USD 1,547.00

Annual Ongoing Fees Total: **USD 7,247.07**

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. Customer understands the above Annual Ongoing Fees for the next subscription period do not include the annual uplift, which will be applied at the time of renewal. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or Main Services Agreement (e.g., services billed on time and material basis will be invoiced when such services are incurred). Notwithstanding anything to the contrary in the Main Services Agreement, if Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used by Customer toward professional services rendered within such twelve (12) month period will be forfeited. Payment shall be due to PowerSchool before or on the due date set forth on the applicable invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/MSA_Mar2024/

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 26-APR-2024

South Williamsport Area School District
Signature:

Printed Name:

Title:

Date:

Sales Quote - This Is Not an Invoice

My PowerSchool

IMPROVE ENGAGEMENT WITH
CENTRALIZED ACCESS



We know that engaged families make all the difference when supporting students in their educational journey. My PowerSchool helps improve family engagement by providing a simple, secure, and frustration-free way to view important information in one place. My PowerSchool helps families save time and energy, allowing them to concentrate on what's most important—improving student outcomes.



Centralize Access to Systems

Consolidate data from PowerSchool products into one single location. Families can spend more time reviewing their child's information instead of trying to locate it all in disparate systems. And help improve adoption for families with just a single interface to learn.



Enhance Family-School Engagement

Facilitate collaborative and effective communication between teachers and families to make it easy to understand how their child is performing and how they can help them succeed.



Save Time with an Intuitive User Experience

Give families a better user experience that supports their unique role. Provide families with a cleaner interface and comprehensive workflows that consolidate access to multiple applications.

41%

of educators and district leaders stated lack of parent/guardian involvement or understanding was a top challenge related to education technology.

Source: PowerSchool Education Focus Report, 2022

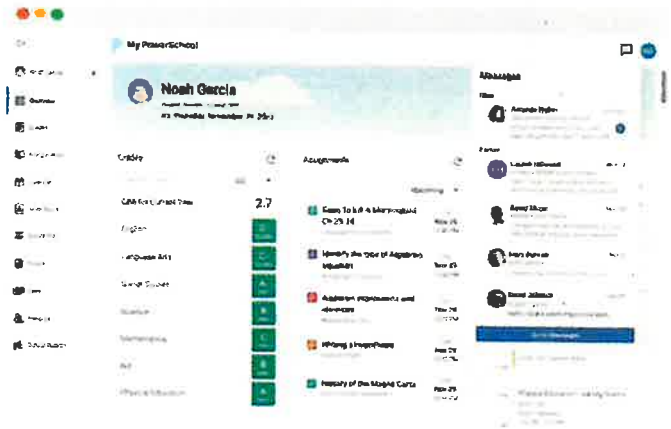
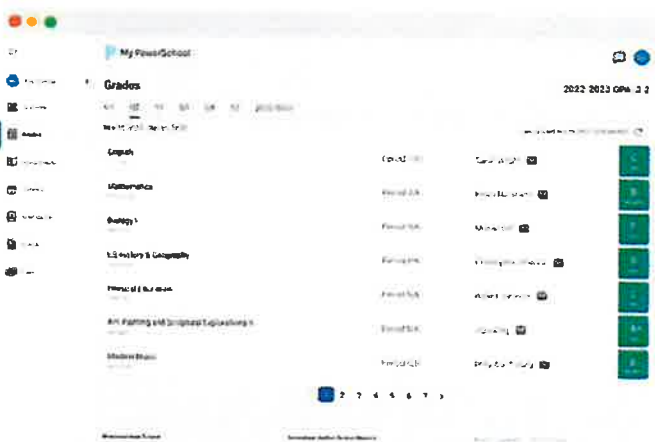
With a comprehensive program to protect the security and integrity of our applications—including robust cloud security, security by design, third-party penetration testing, and a responsible disclosure program—all validated by independent third-party auditors, [PowerSchool demonstrates our commitment to protecting our customer's data.](#)

My PowerSchool provides flexible options based on your district's requirements and initiatives.

My PowerSchool Base

Provide families with consolidated access to their student data from PowerSchool SIS and other PowerSchool products, including:

- Grades
- Assignments
- Class Schedule
- Bulletins
- Attendance
- My Future Plans (Naviance CCLR)
- Enrollment (Enrollment)
- Forms (Ecollect Forms)
- Invoices and Payments (*coming soon*)



My PowerSchool Communications

My PowerSchool can also be enhanced with communication tools to improve family-school communication. The features that come with My PowerSchool Communications include:

- My PowerSchool Base
- PowerSchool SchoolMessenger Communicate
 - Broadcast Communications
- PowerSchool Messaging
 - Direct Messaging
 - Newsfeed-Style Posts (*coming soon*)
 - Automated Notices (*coming soon*)
 - Volunteer and Supply Management (*coming soon*)
 - Appointments (*coming soon*)
 - Calendar & RSVPing (*coming soon*)

Are you already using My PowerSchool Base and want to add communication components? Not a problem! We will work with you to understand your needs and determine if you need PowerSchool Messaging or PowerSchool SchoolMessenger Communicate to provide you with all the My PowerSchool Communications functionality.

Learn how My PowerSchool can improve engagement and centralize access for your families.

Visit www.PowerSchool.com or call 1-877-873-1550 to learn more.



PowerSchool Messaging

ENHANCED ENGAGEMENT: EMPOWERING
EDUCATION THROUGH COMMUNICATION



PowerSchool Messaging is a comprehensive two-way messaging system that is designed to streamline and enhance engagement within your educational community. Staff, families, and students can effortlessly connect and collaborate in real-time, fostering meaningful interactions and promoting academic success. Empower users to stay informed and connected, whether they're at home or on the go. Experience the power of seamless communication with PowerSchool Messaging and transform the way you engage with your school community.



Improve District-Wide Communication

Streamline internal communication across your district with our two-way messaging, fostering collaboration and ensuring efficient information sharing among staff members. Experience the enhanced connectivity and cohesion that leads to a more connected district.



Streamline Your Workflow

Optimize your workflow by integrating our intuitive two-way messaging directly into PowerSchool SIS. Enjoy seamless access and streamlined communication, empowering you to connect with students, families, and staff with ease—all from a single platform.



Boost Family and Student Engagement

Elevate family and student engagement with two-way messaging, facilitating seamless communication among teachers, families, and students. Foster stronger relationships, empower collaboration, and enrich the learning experience for all stakeholders.



With a comprehensive program to protect the security and integrity of our applications—including robust cloud security, security by design, third-party penetration testing, and a responsible disclosure program—all validated by independent third-party auditors, **PowerSchool demonstrates our commitment to protecting our customer's data.**

Group Messaging

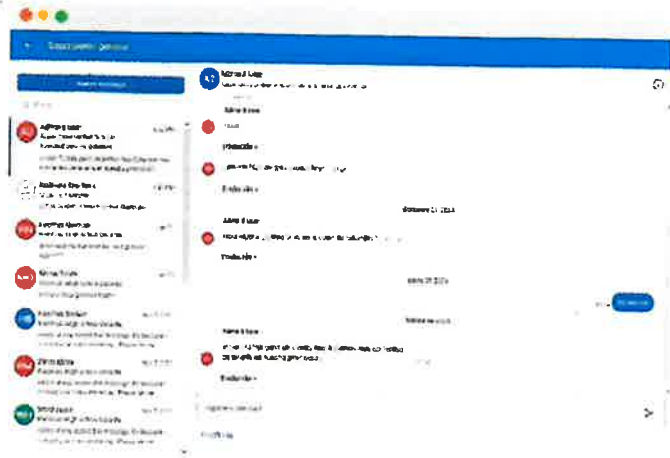
Seamlessly engage with up to 50 recipients (students, parents, or staff members) simultaneously, facilitating collaboration, disseminating vital information, and fostering a sense of community within your educational institution.

Available in SIS Mobile App

PowerSchool Messaging is available in our PowerSchool SIS Mobile App—allowing staff, families, and students to stay connected, fostering collaboration and communication within your educational community. Empower everyone with convenient access to real-time communication tools, all within the palm of their hand.

Document Attachment

Effortlessly share important documents and resources directly within our two-way messaging system, enhancing collaboration and information exchange. Seamlessly attach files such as assignments and pictures to enable staff, families, and students to access materials conveniently and promote streamlined communication.

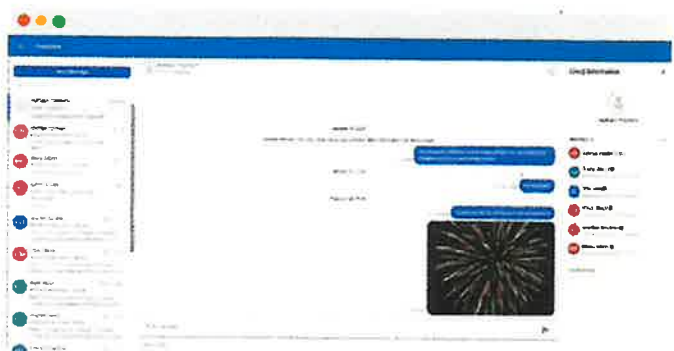


Language Translation

Break down language barriers and promote inclusivity. Empower educators, families, and students to connect and collaborate effectively regardless of their language.

1-1 Messaging

Experience personalized communication with 1-1 messaging. Connect directly with individuals, foster meaningful interactions, and support students, families, and staff alike.



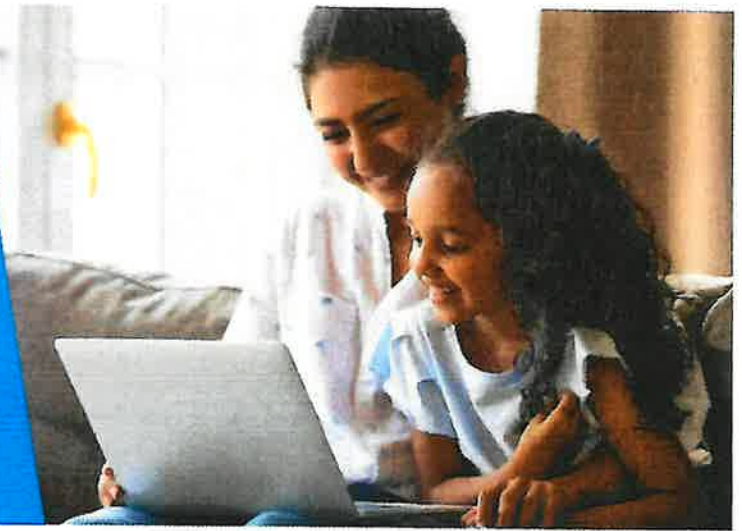
Learn how PowerSchool Messaging can improve communication and enhance engagement at your district.

Visit www.PowerSchool.com or call 1-877-873-1550 to learn more.



SchoolMessenger Communicate

THE TRUSTED PLATFORM FOR SCHOOL
AND COMMUNITY ENGAGEMENT



When it comes to school notification systems, reliability, ease of use, and security are the most important considerations.

That's why the most demanding districts rely on PowerSchool SchoolMessenger Communicate service for sending notifications. SchoolMessenger Communicate equips schools and districts to handle any communications challenge, using best-in-class tools for parent, community, and classroom engagement for communication capabilities ready for any crisis.



Enhance Engagement and Communication

Send timely and consistent school notifications about upcoming events, assignments, or issues like school closures that keep families informed and engaged in their child's education.



Streamline Communication Across Channels

Reach a wider audience faster by reaching families how they want to receive messages, including text, phone, email, and even newsletters.



Improve Reliability and Security

Successfully deliver high volumes of messages quickly, safely, and efficiently, even on a moment's notice, through enhanced oversight and optimal system performance that enables immediate response to potential issues with the ability to monitor system activity in real time.



With a comprehensive program to protect the security and integrity of our applications—including robust cloud security, security by design, third-party penetration testing, and a responsible disclosure program—all validated by independent third-party auditors, **PowerSchool demonstrates our commitment to protecting our customer's data.**



Language Translation

Provide automatic translations for over 100 languages to help break down barriers and offer a convenient way for every family, regardless of language, to stay actively engaged.

Messaging Configuration

Control how messages are delivered based on notification type (e.g., early morning closures calling home phones versus afternoon dismissals calling mobile and work phones). Set district-wide defaults and configure individual rules to handle student-specific scenarios.

Communication Reporting

Provide powerful reporting by selecting from dozens of standard reports or building your own. Save and schedule reports to automate processes like "bad number" clean-up.

Social Media Integration

Post text and audio to multiple Facebook and Twitter profiles simultaneously with social media integration that enables social publishing capabilities.

Learn how PowerSchool SchoolMessenger Communicate can help you handle your communications challenges.

Visit www.PowerSchool.com or call 1-877-873-1550 to learn more.



SOUTH WILLIAMSPORT AREA SCHOOL DISTRICT | 2023-2024 CALENDAR

Jul 4: Independence Day

JULY 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 1: New Year's Day

Attachment 4

22/22
101/103

Aug 28: Professional Day
Aug 29: Act 80 Day
Aug 30: Student First Day

AUGUST 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb 16: Schools Closed
Feb 19: Weather Day (1)

19/19
120/122

3/4
3/4

Sept 4: Schools Closed-
Labor Day

SEPTEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mar 8: Schools Closed
Mar 29: Schools Closed

19/19
139/141

20/20
23/24

Oct 9: Act 80 Day

OCTOBER 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Apr 1-2: Schools Closed

20/20
159/161

22/22
45/46

Nov 20-21: Act 80 Days
Nov 22: Professional Day
Nov 23: Thanksgiving Day
Nov 24: Schools Closed
Nov 27: Schools Closed

NOVEMBER 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 24: ACT 80 ½ Day (Weather
Make-up from 1/19/2024)
May 27: Schools Closed-
Memorial Day
May 31: Student Last Day
May 31: Commencement

21/21
180/182

18/19
63/65

Dec 25: Christmas Day
Dec 26-29: Schools Closed

DECEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Total Days

180	Student Days
182	Teacher Days
4	K-12 Act 80 Full Day
1	ACT 80 ½ Day/Student ½ Day
2	Professional Days
2	Weather Days

Board Approval: 1st Reading:
01/23/2023

Board Approval: 2nd Reading:
04/03/2023

Rev:05-01-2024

Student Day
Professional Day
Act 80 Days/ No School for Students
ACT 80 ½ Day/Student ½ Day
Weather Day
Schools Closed

16/16
79/81

MCKISSICK ARCHITECTURE

317 NORTH FRONT STREET • HARRISBURG, PA 17101 • P | 717 238 6830 • F | 717 238 6830 • WWW.MCKISSICKASSOCIATES.COM

Dr Eric Briggs
 Superintendent Of Schools
 South Williamsport Area School District
 515 West Central Avenue
 South Williamsport, PA 17702

April 22, 2024

RE: Recommended Contract Changes

Dear Dr. Briggs;

Within the last several weeks, we have received proposals from the contractors for the cost of the following modifications. With each proposal, we provide a synopsis of its scope and our review.

Electrical Contract

- COR 6 – Lighting Circuit relocation \$11,024.31
 - This proposal is for work to relocate and install new raceway & light circuits in the existing first floor corridor C102 and lobby of Phase 3 in order to make work accessible for the installation of new duct work. The scope of change order is again similar to E-002 and was done on a time and material basis.
 - We take no exception to the proposal.

The above proposal is the extent of change order **E-004**.

Plumbing Contract

- 040T – Art Room Faucet Replacements \$3,459.00
 - This proposal was requested on the Owner's behalf and is similar to work included in change order P-001. The scope includes replacement of 5 faucets in the art room.
 - At \$692 each, the contractor's faucet pricing seems reasonable.

If you would like to proceed with the work of the above plumbing proposal, we have taken the liberty of preparing change order **P-002** for processing.

For the above listed Electrical and Plumbing contract items, we have processed a change order for each prime contract on AIA Document G701-2017. When you are able, please sign the change orders acknowledging your acceptance, and then return to us for further processing. We will send a final copy to you when they are fully executed by the contractors.

Vern L. McKissick, III, AIA, ALEP
President
 Carl J. Kanaskie, Jr., AIA
Director of Architecture
 Associate Partner
 Trina L. Gribble, AIA
Director of Operations
 R. Wayne Roberts, AIA, CPTED
Senior Vice President
 Robert A. Oeffl, Jr., AIA
Associate
 Kristen P. McKissick
Associate

2

We have also attached and updated the project change order log that shows the status of each contract to date, as well as potential future change orders that we have been made aware of. In addition, the log includes a summary page that compares the change in cost to the contingency fund established during the Act 34 Hearing. Currently, the total project cost change with the above change orders included is a net add of \$8,525.20.

Please feel free to contact me with any questions you may have.

Sincerely,



Trina L. Gribble, AIA
Director of Operations

enc. E-004
P-002
Change Order Log and Summary

copy: to file
Jamie Mowrey, SWASD
Jared Janney, Site LogIQ





AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
Central Elementary School

CONTRACT INFORMATION:
Contract For: Electrical Construction
Date: 09/18/2023

CHANGE ORDER INFORMATION:
Change Order Number: E-004
Date: 04/22/2024

OWNER: *(Name and address)*
South Williamsport Area School District
515 West Central Avenue
South Williamsport, PA 17702

ARCHITECT: *(Name and address)*
McKissick Associates PC
317 N. Front Street
Harrisburg, PA 17101

CONTRACTOR: *(Name and address)*
Turnkey Electrical, Inc.
2440 Lycoming Creek Road
Williamsport, PA 17701

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

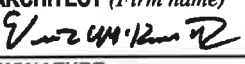
Per COR #6 (see attached), the cost to relocate and demo raceway and light circuits to make accessible for new ductwork in Corridor 102 & Lobby (+\$11,024.31)

The original Contract Sum was	\$	<u>1,264,914.00</u>
The net change by previously authorized Change Orders	\$	<u>28,270.95</u>
The Contract Sum prior to this Change Order was	\$	<u>1,293,184.95</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>11,024.31</u>
The new Contract Sum including this Change Order will be	\$	<u>1,304,209.26</u>

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

McKissick Associates PC
ARCHITECT *(Firm name)*

SIGNATURE
Vern L. McKissick III, AIA, President
PRINTED NAME AND TITLE
04/22/2024
DATE

Turnkey Electrical, Inc.
CONTRACTOR *(Firm name)*

SIGNATURE

PRINTED NAME AND TITLE

DATE

South Williamsport Area School District
OWNER *(Firm name)*

SIGNATURE

PRINTED NAME AND TITLE

DATE

AIA® Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> Central Elementary School	CONTRACT INFORMATION: Contract For: Plumbing Construction Date: 09/18/2023	CHANGE ORDER INFORMATION: Change Order Number: P-002 Date: 04/22/2024
OWNER: <i>(Name and address)</i> South Williamsport Area School District 515 West Central Avenue South Williamsport, PA 17702	ARCHITECT: <i>(Name and address)</i> McKissick Associates PC 317 N. Front Street Harrisburg, PA 17101	CONTRACTOR: <i>(Name and address)</i> Quality Air Mechanical, Inc. 76 Terminal Road Montoursville, PA 17754

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

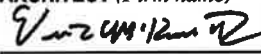
Per COR #005 (see attached), remove five (5) existing faucets in Art Classroom 117 and furnish/install five (5) new Delta 26C3944 faucets (+\$3,459).

The original Contract Sum was	\$ 682,100.00
The net change by previously authorized Change Orders	\$ 50,748.00
The Contract Sum prior to this Change Order was	\$ 732,848.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 3,459.00
The new Contract Sum including this Change Order will be	\$ 736,307.00

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>McKissick Associates PC</u> ARCHITECT <i>(Firm name)</i>	<u>Quality Air Mechanical, Inc.</u> CONTRACTOR <i>(Firm name)</i>	<u>South Williamsport Area School District</u> OWNER <i>(Firm name)</i>
 SIGNATURE	 SIGNATURE	 SIGNATURE
<u>Vern L. McKissick III, AIA, President</u> PRINTED NAME AND TITLE	 PRINTED NAME AND TITLE	 PRINTED NAME AND TITLE
<u>04/22/2024</u> DATE	 DATE	 DATE

Profile and Plan Essentials

LEA Name	AUN		
South Williamsport Area SD	117416103		
Address 1			
515 W Central Ave			
Address 2			
City	State	Zip	
South Williamsport	PA	17702	
Director of Special Education Name			
Kristin Bastian			
Director of Special Education Email			
kbastian@swasd.org			
Director of Special Education Phone Number	Director of Special Education Ext		
570-320-4462			
Chief Administrator Name			
Dr Eric Briggs			
Chief Administrator Email			
ebriggs@swasd.org			

Special Education Students

Total Number of Students Receiving Special Education 178
School District Total Student Enrollment 1190
Percent of Students Receiving Special Education 15

Steering Committee

Name	Position/Role	Building	Email
Ms. Kristin Bastian	Director of Special Education	South Williamsport Area SD	kbastian@swasd.org
Mr. Jesse Smith	Building Principal	South Williamsport Area JSHS	jsmith@swasd.org
Mrs. Maria Pierce	Building Principal	Rommelt El Sch	mpierce@swasd.org
Mr. Todd Engel	Board Member	South Williamsport Area JSHS	tengel@swasd.org
Mr. Dwight Woodley	Other	South Williamsport Area SD	dwoodley@swasd.org
Emmanuel Tsikitas	General Education Teacher	South Williamsport Area JSHS	mtsikitas@swasd.org
Christy Lusk	Parent	South Williamsport Area SD	lusk11@verizon.net
Gina Stoetzel	Parent	South Williamsport Area SD	gstoetzel@yahoo.com
Cathy Bachman	Board Member	South Williamsport Area SD	cbachman@swasd.org
Melinda Rodarmel	General Education Teacher	Central El Sch	mrodarmel@swasd.org
Kendra Lorson	Special Education Teacher	Central El Sch	klorson@swasd.org
Dr. Eric Briggs	Superintendent	South Williamsport Area SD	ebriggs@swasd.org
Ms. Dyan Hulslander	Building Principal	Central El Sch	dhulslander@swasd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
---------------	-----	---------------	-----	------------------

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Although the district is not currently a host district for a 1306 facility, in the case that we were, the district would be responsible for coordinating, communicating and/or providing the educational programming for a student in a 1306 facility. The district would contract with the local IU for classroom support and related services as necessary to maintain LRE. To ensure FAPE, the district maintains open communication with the teachers, staff, and parents through regularly scheduled IEP meetings or updates in which continued discussion regarding the student's progress occurs. The entire team, parents included, have continually been apart of determining appropriate services, supports, and programming in order for his overall success and to ensure FAPE. There are currently no problems limiting the district at this time. We have a cooperative agreement between our district, the local IU, and the resident district to provide the most appropriate supports to ensure FAPE for this student. If the district were a host district to a 1306 facility, the LEA would take on the same responsibilities as if the student were a district resident. The student would be allowed to attend school in the host district boundaries. The district would be responsible for child find (following our procedures to identify locate, and evaluate children suspected of a disability), conducting evaluations, developing an IEP, and providing FAPE as well as special education services by a certified teacher.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

To ensure FAPE, the district maintains open communication with the teachers, staff, and parents through regularly scheduled IEP meetings or updates in which continued discussion regarding the student's progress occurs. The entire team, parents included, have continually been apart of determining appropriate services, supports, and programming in order for his overall success and to ensure FAPE.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
Through close communication with neighboring school districts where incarcerated you may be located and monitoring of our current Student Information System (SIS) and PIMS systems, the South Williamsport Area School district would be able to identify an incarcerated student that would need special education services through the collaborative efforts of the neighboring districts. The district will also work closely with the local Intermediate Unit (IU17) special education director to ensure appropriate Child Find procedures are followed. If a district student is incarcerated, the district will ensure the appropriate due process procedures, if necessary (psychological evaluation, evaluation report, individualized education plan, and NOREP). The SWASD would ensure that FAPE is provided for the incarcerated student by paying tuition to the host district. An outside district where the facility would be located would be responsible for providing the education; they send the SWASD a PDE-4605 Determination of District of Residence with Acknowledgement. The correctional facility would receive an Annual Public Notice and they would follow it in accordance with the law.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The district's current data indicates that we are below the state average for students who are inside the regular education setting less than 40% of the day and also for special education students being educated in other settings. We are above the state average for including students with their regular peers more than 80% of their day. We are always striving to make inclusion purposeful and meaningful for all students of all disabilities.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

At the elementary level, the district completes various assessments at different times of the year to monitor students academic needs. Based on the data collected, intervention groups are created to provide students the additional supports they need within the allotted intervention time built into the schedule for all students. Over the last 3 years, we've adopted a Social/Emotional Curriculum. In addition, this will be the third year in which the district has created an alliance with an agency to provide outside counseling and behavior support within the school setting. The district is very small and community minded. We all do our due diligence to keep an eye out for our children. Just new this year at the secondary level is a partnership with Nittany Learning Services, which is housed within our junior/senior high school. It is a level of support available to any student in the district.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The district strives to provide necessary and meaningful trainings to our staff in order to best support our students. The district utilizes the support and training opportunities provided by our Intermediate Unit as well as PaTTan. LETRS training, PBIS training, Effective IEP writing, Illustrative Math training sessions, and online opportunities have been provided and encouraged.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

A description of various aids and services utilized by the district: Autistic Support: The district contracts with IU 17 for Autistic support for students K-12. Department Meetings: Department meetings with special education staff are held monthly to ensure the fidelity of services provided to students with special needs. Emotional Support The district provides itinerant emotional support for students K-12. Part-time and Full-time emotional support classes are provided by IU 17 as a contracted service. Employment Training: The district provides transition service connections with outside agencies to students in order to provide employment training. In addition, certain programs within the district also embed school based or community job services within the curriculum. Approximately 10-15 students annually participate in this program. A job coach is also provided to enable students to maximize this opportunity. Inclusive Education Model: The district follows and inclusive education model for students. The model enables content teachers to provide a high quality core curriculum to all students and provides opportunities for students with disabilities to interact with non-disabled peers in multiple settings. Learning Support: The district provides itinerant, supplemental, and full time learning support services for students K-12. Life Skills: The district provides Elementary Life Skills for student grades K-6 at Central Elementary. A Secondary Life Skills program for student grades 7-12 was created in 2008 and is located at the High School. One student continues to be educated in a secondary IU 17 Life Skills classroom. Multiple Disability: The district contracts with IU 17 for Multiple Disability services for students K-12. Occupational and Physical Therapy: The district contracts with UPMC for OT / PT services to meet the educational needs of children. Other Contracted Services: The district contracts extensively with IU 17 for a variety of services to meet the unique and diverse needs of students with disabilities. Parent Training / Involvement: Parent training and involvement is an critical piece of the special education program. The district provides bi-annual training to parents based on the results of a parent survey of current needs. Parent involvement is solicited and welcomed as part of the special education program. Psychological Services: The district employs a

full time school psychologist for screening and evaluation of students for disabilities and giftedness. The district also works in conjunction with independent psychologists when needed.

Speech: The district employs its own speech therapist to provide speech/language needs to our students. This program is provided both in the classroom and outside the classroom depending on the unique needs of the child. **Transition:** The district provides transition services to students beginning at age 14. In conjunction with outside agencies the district seeks to ensure that students with special needs are able to access employment or post secondary education after graduation. **Transportation:** The district provides special transportation services for students as needed.

Supplementary aids/services for extra curricular activities: This is a discussion the IEP would have to determine what a child would need based on their disability to ensure they are able to participate meaningfully in any extra curricular activity they choose. These services could be collaborative, instructional, and/or physical in nature depending on the student needs. Aids/services might include ramps, wheelchairs, transportation needs, specialized seating, a support person, various assistive tech needs, furniture arrangement, lighting, alternative materials, professional development to instruct staff, collaboration tactics, etc. The supports are specific to the student and the IEP team would discuss options and supports for extra curricular events.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
 This is dependent upon where a child is placed. It is the district's responsibility to play a vital role on the student's support team to ensure the new placement is familiar with programming, strengths, needs, etc. The district will communicate that information and participate in meetings to ensure consistency in support and education is provided while away from the district. Again -- the IEP team discusses options and decides on appropriate supports and what supplementary aids/services are needed for extra curricular activities even if a student is placed in a private institution. This is a discussion the IEP team would have to determine what a child would need based on their disability to ensure they are able to participate meaningfully in any extra curricular activity they choose. This might include transportation needs, specialized seating, a support person, various assistive tech needs, etc. The supports are specific to the student and the IEP team would discuss options and supports for extra curricular events.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
 The district must respond to the needs of the students it serves. Being such a small district, we may not have every level of support within the district, but it is our job to work with the local IU as well as neighboring schools and agencies to find programs and supports for children. The district needs to continue to network and build cooperative relationships with the IU, schools, and community agencies.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
---------------	---------------	-------	-------------	--------------	---------------------------

Blast IU - Autistic Support	Other	Public School	Blast IU 17	Autistic Support	12
Blast IU - Partial Program	Other	Partial	BLAST IU 17	Emotional Support	1
DTAC	Other	Partial	BLAST IU 17 and DTAC	Learning Support	2
Blast IU - South Academy	Other	Partial	Blast IU 17	Emotional Support	2

Positive Behavior Support

Date of Approval

2010-03-01

Uploaded Files

BoardPolicy113.2.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

For all students, the district has recently adopted a Social Emotional Curriculum (Second Step) that is being utilized starting with the 2021-22 school year. The district also operates a SAP team that uses a referral process for any students that are thought to be in distress. Specific to student's with disabilities, we have emotional support services in the building to address needs.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

QBS (restraint and de-escalation) training is provided to specific staff in the district. PBIS support is provided to all staff K-6 Utilization of the behavioral analyst to train staff on behavioral strategies/needs and to help students/staff when in heightened situations.

3. **Describe the district positive school wide support programs.**

The School District implemented PBIS at the elementary level (K-4) in January 2018. In 2023, PBIS was implemented in our intermediate building (grades 5 and 6). So we now have a formal PBIS program grades K-6. A general positive behavior support programs implemented in 2008 still functions for grades 5-12. Currently, grades 7-12 still operate on this general behavior support plan. These types of programs are specifically designed to address the educational and emotional needs of students. The above mentioned support programs will continue to be implemented indefinitely. The goal of the program is to articulate a clear and consistent set of behavioral objective at each grade level. Through grade level teams, incentive programs are developed to reward and recognize student choices and actions.

4. **Describe the district school-based behavior health services.**

SWASD contracts with Community Services Group for Outreach Counseling and Behavioral Health services for any student who may be in need of counseling. In addition, we contract with Compass Academy for a behavioral analyst to be in the building 5 days a week to provide support and training to staff. In addition, the behavioral analyst works with students on her caseload to improve behaviors in school and at home.

5. **Describe the district restraint procedure.**

Restraint is the last resort. The district utilizes the QBS restraint/deescalation model. Necessary staff are trained in this model. If a restraint occurs, an incident form is completed and any other necessary conversations are held.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

There are no students reported in the district's SES reporting data.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DHulslander200	Elementary	Full-time (1.0)	10/24/2023 12:04 PM

Building Name		
Rommelt El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 8
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RKnipe205	Secondary	Full-time (1.0)	10/24/2023 12:03 PM

Building Name		
South Williamsport Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KDruckenmiller208	Elementary	Full-time (1.0)	10/24/2023 12:50 PM

Building Name	Central El Sch
Support Type	Autistic Support
Support Sub-Type	Autistic Support
Level of Support	Supplemental (Less Than 80% but More Than 20%)
Identify Classroom	Intermediate Unit
Age Range Justification	The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program take place by the IEP team to determine the most appropriate supports. . Cognitive levels are commensurate regardless of chronological age. K-5 Autistic Support students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.
Case Load	8
Age Range	5 to 11
FTE %	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SJohnson107	Multiple	Full-time (1.0)	10/24/2023 11:54 AM

Building Name	South Williamsport Area SD		
Support Type	Speech And Language Support		
Support Sub-Type	Speech And Language Support		
Level of Support	Itinerant (20% or Less)		
Identify Classroom		Classroom Location	
School District	Multiple		
Age Range Justification	Itinerant speech services. Students are grouped accordingly with same aged peers. The therapist oversees services for the entire district.		
Case Load	63		
Age Range	5 to 21		
FTE %	0.97		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CLOUDENSLAGER206	Elementary	Full-time (1.0)	10/24/2023 11:53 AM

Building Name	Central El Sch		
Support Type	Learning Support		
Support Sub-Type	Learning Support		
Level of Support	Itinerant (20% or Less)		
Case Load	6		
Age Range	8 to 9		
Identify Classroom		Classroom Location	
School District	Elementary		
Age Range Justification			
FTE %	0.12		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SFinnerty214	Multiple	Full-time (1.0)	10/24/2023 11:10 AM

Building Name			
South Williamsport Area SD			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case Load
Itinerant (20% or Less)			20
Identify Classroom		Classroom Location	Age Range
School District		Multiple	10 to 18
Age Range Justification			FTE %
Students receive itinerant ES services individually or in groups with same aged peers.			0.4

Building Name			
South Williamsport Area SD			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			6
Identify Classroom		Classroom Location	Age Range
School District		Multiple	10 to 18
Age Range Justification			FTE %
Students attending our district cyber program have access to learning support. This position supports students on an individual bases due to virtual platform of schooling.			0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KTillotson206	Elementary	Full-time (1.0)	10/24/2023 11:15 AM

Building Name	Rommelt El Sch
Support Type	Learning Support
Support Sub-Type	Learning Support
Level of Support	Case Load
Itinerant (20% or Less)	16
Identify Classroom	Classroom Location
School District	Elementary
Age Range	FTE %
11 to 12	0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RSones209	Elementary	Full-time (1.0)	10/24/2023 11:57 AM

Building Name	Rommelt El Sch
Support Type	Learning Support
Support Sub-Type	Learning Support
Level of Support	Case Load
Itinerant (20% or Less)	11
Identify Classroom	Classroom Location
	Age Range

School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.22

Building Name	Rommelt El Sch	
Support Type	Learning Support	
Support Sub-Type	Learning Support	
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
APregent109	Secondary	Full-time (1.0)	10/24/2023 12:47 PM

Building Name	South Williamsport Area JSHS	
Support Type	Life Skills Support	
Support Sub-Type	Life Skills Support (Grades 7-12)	
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom		Age Range
	Classroom Location	

School District	Secondary	11 to 20
Age Range Justification	FTE %	
The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program take place by the IEP team to determine most appropriate supports. . Cognitive levels are commensurate regardless of chronological age. 7-12 Life Skills students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.	0.15	

Building Name		
South Williamsport Area JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		
Full-Time (80% or More)	Case Load	3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 20
Age Range Justification	FTE %	0.2
The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program take place by the IEP team to determine most appropriate supports. . Cognitive levels are commensurate regardless of chronological age. 7-12 Life Skills students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KBollinger	Secondary	Full-time (1.0)	10/24/2023 11:42 AM

Building Name

South Williamsport Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	25	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification	FTE %	
	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LJones111	Secondary	Full-time (1.0)	10/24/2023 11:42 AM

Building Name		
South Williamsport Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	18	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification	FTE %	
	0.36	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMcLaughlin119	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name	
Central El Sch	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program. take place by the IEP team to determine most appropriate supports. Cognitive levels are commensurate regardless of chronological age. K-6 Life Skills students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.	
Case Load	FTE %
8	0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HCarson110	Secondary	Full-time (1.0)	10/24/2023 11:44 AM

Building Name	
Rommelt El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.05

Building Name		
South Williamsport Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	13	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CCarthers214	Elementary	Full-time (1.0)	10/24/2023 11:49 AM

Building Name	
Central El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	
	Case Load

Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 11
Age Range Justification		
The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program take place by the IEP team to determine the most appropriate supports. . Cognitive levels are commensurate regardless of chronological age. K-5 Autistic Support students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.		
		FTE %
		0.5

Building Name		
Central El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 11
Age Range Justification		
The IEP team makes the decision on placement and programming. Discussions surrounding the program options, as well as grade and age levels of students within the program take place by the IEP team to determine most appropriate supports. . Cognitive levels are commensurate regardless of chronological age. K-5 Autistic Support students are not always in the classroom at the same time due to schedules/inclusion time with their appropriate grade level.		
		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ACoder110	Secondary	Full-time (1.0)	10/24/2023 11:49 AM

Building Name	
South Williamsport Area JSHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	13
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KLorson204	Elementary	Full-time (1.0)	10/24/2023 11:50 AM

Building Name	
Central El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	6
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.12

Special Education Facilities

Building Name	Room #
Central El Sch	119
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
30 feet, 0 inches x 30 feet, 5 inches	912sqft
Implementation Date	Max # of students in classroom
2021-09-13	32
Uploaded Files	

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Central El Sch	202
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
31 feet, 0 inches x 16 feet, 7 inches	514sqft
Implementation Date	Max # of students in classroom
2021-09-13	18
Uploaded Files	

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
South Williamsport Area JSHS	109
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
35 feet, 5 inches x 26 feet, 5 inches	935sqft
Implementation Date	Max # of students in classroom
2021-09-13	33
Uploaded Files	

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
South WilliamSPORT Area JSHS			205
School Building			Building Description
			A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32	
Implementation Date			
2021-09-13			
Uploaded Files			

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Central El Sch			213
School Building			Building Description
			A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
33 feet, 7 inches x 26 feet, 0 inches	873sqft	31	
Implementation Date			
2021-09-13			
Uploaded Files			

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
South Williamsport Area JSHS	110
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
30 feet, 5 inches x 21 feet, 0 inches	638sqft
Implementation Date	Max # of students in classroom
2021-09-13	22
Uploaded Files	

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
South Williamsport Area JSHS	209
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
32 feet, 0 inches x 27 feet, 0 inches	864sqft
Implementation Date	Max # of students in classroom
2021-09-13	30
Uploaded Files	

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Rommelt El Sch	207
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
31 feet, 0 inches x 22 feet, 9 inches	705sqft
Implementation Date	Max # of students in classroom
2021-09-13	25
Uploaded Files	

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8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Central El Sch	206
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
23 feet, 5 inches x 16 feet, 5 inches	384sqft
Implementation Date	Max # of students in classroom
2021-09-13	13
Uploaded Files	

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
South Williamsport Area JSHS			111
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
24 feet, 5 inches x 26 feet, 5 inches	645sqft	23	
Implementation Date			
2021-09-13			
Uploaded Files			

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Central El Sch			107
School Building	Building Description		
	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
25 feet, 5 inches x 13 feet, 10 inches	351sqft	12	
Implementation Date			
2021-09-13			
Uploaded Files			

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1.1 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Central El Sch	214
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
33 feet, 0 inches x 26 feet, 0 inches	858sqft
Implementation Date	Max # of students in classroom
2021-09-13	30
Uploaded Files	

1.2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
South Williamsport Area JSHS		227	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
30 feet, 5 inches x 20 feet, 6 inches	623sqft	22	
Implementation Date			
2021-09-13			
Uploaded Files			

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Central El Sch		123	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
29 feet, 0 inches x 35 feet, 5 inches	1027sqft	36	
Implementation Date			
2021-09-13			
Uploaded Files			

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Rommelt El Sch	209
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
31 feet, 0 inches x 22 feet, 9 inches	705sqft
Implementation Date	Max # of students in classroom
2021-09-13	25
Uploaded Files	

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Central El Sch		204	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
23 feet, 5 inches x 16 feet, 5 inches	384sqft	13	
Implementation Date			
2021-09-13			
Uploaded Files			

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Central El Sch		119	
School Building		Building Description	
		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
30 feet, 0 inches x 30 feet, 5 inches	912sqft	32	
Implementation Date			
2021-09-13			
Uploaded Files			

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
South Williamsport Area JSHS	214
School Building	Building Description
	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
26 feet, 0 inches x 26 feet, 0 inches	676sqft
Implementation Date	Max # of students in classroom
2021-09-13	24
Uploaded Files	

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

19 Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	1	District Wide	District
Guidance Counselor	1	Elementary	District
Guidance Counselor	2	Secondary	District
Paraprofessionals	16	District Wide	District
Behavior Specialist	1	Elementary	Contractor
Occupational Therapist	2	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Director of Pupil Services	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
National Autism Conference (Annual Conference)			
Lead Person/Position	Year of Training		
Pattan, IU 13, Penn State	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
8	4	Intermediate Unit PaTTAN Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Ongoing training opportunities at the IU - advertised yearly			
Lead Person/Position	Year of Training		
BLAST IU 17	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Ongoing trainings offered at our IU or Pattan to support PBIS			
Lead Person/Position	Year of Training		
Blast IU 17/Pattan	2024	2025	2026
	2026	2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	1+	Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
QBS De-escalation/Restraint Training (annual trainings)			
Lead Person/Position	Year of Training		
Kelsey Shannon	2024	2025	2026
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District	Other

Description of Training			
PBIS Tier 2 Team Training			
Lead Person/Position	Year of Training		
Blast IU 17	2024	2025	2026
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
6	4	Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Paraprofessional

Description of Training			
Paraprofessional Annual Conference			
Lead Person/Position	Year of Training		
Blast IU 17	2024	2025	2026
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Paraprofessionals

Description of Training

QBS - De-escalation Strategies - annual			
Lead Person/Position	Year of Training		
District QBS Trainer	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
8	2	District	Paraprofessionals

Description of Training			
FERPA/Confidentiality - annual			
Lead Person/Position	Year of Training		
Superintendent	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals

Description of Training			
Safety and Security - annual			
Lead Person/Position	Year of Training		
District Staff	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators

			General Education Teachers Parents Paraprofessionals Special Education Teachers Other
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Description of Training			
Technology Trainings - annual			
Lead Person/Position	Year of Training		
District Technology Director	2024		
	2025		
	2026		
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Transition

Description of Training			
Indicator 13 Training/Schoolology Course			
Lead Person/Position	Year of Training		
BLAST IU 17			2024
Hours Per Training	Number of Sessions	Provider	Audience

6	3	Intermediate Unit	Building Administrators Special Education Teachers
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Science of Literacy

Description of Training			
LETRS			
Lead Person/Position	Year of Training	Provider	Audience
IU TAC Staff	2024 2025 2026 2027	Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers
Hours Per Training	Number of Sessions	Provider	Audience
6	5.5	Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
ECRI Training			
Lead Person/Position	Year of Training	Provider	Audience
Pattan/Blast IU/Title I	2024 2025 2026 2027	District	General Education Teachers Special Education Teachers
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District	General Education Teachers Special Education Teachers

Description of Training			
Advanced Phonemic Awareness (Heggerty)			
Lead Person/Position	Year of Training		
Blast IU 17/Title	2024	2025	2026
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
6	1	District Intermediate Unit	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Parent Task Force - monthly meetings every school year			
Lead Person/Position	Year of Training		
Blast IU 17	2024	2025	2026
	2027		
Hours Per Training	Number of Sessions	Provider	Audience
2	6	Intermediate Unit	Parents

IEP Development

Description of Training

IEP Bootcamp			
Lead Person/Position		Year of Training	
Director of Spec Ed and Blast IU 17		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Building Administrators Special Education Teachers

MTSS

Description of Training			
Lead Person/Position		Year of Training	
		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
		Intermediate Unit PaTTAN	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Implementing and Sustaining MTSS R with Fidelity			
Lead Person/Position		Year of Training	
Pattan/ Pam Kastner		2024	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Intermediate Unit	Building Administrators Central Office Administrators

		PaTTAN Other	General Education Teachers Parents Paraprofessionals Special Education Teachers Other
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Signatures & Affirmations

Approval Date

2024-04-29

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date



SWASD Special Education Plan

May 7, 2024

Dr. Eric Briggs

Indicators

Suspension/Expulsion by Race/Ethnicity

Disproportionate Representation by Race/Ethnicity

Disproportionate Representation by Race/Ethnicity/Disability

Timely Initial Evaluations

Secondary Transition

Graduation

Indicators cont.

Drop Out

Assessment

Education Environments

Parent Involvement

Early Childhood Transition

Post-School Outcomes

Resolution Sessions

Mediation

Out of District Placements

Facility Name	Facility Type	Operated By	Service Type	# of Students
BLaST Autistic	Public School	BLaST	Autistic	12
BLaST Emotional	Partial	BLaST	Emotional	1
DTAC	Partial	BLaST DTAC	Learning	2
BLaST South	Partial	BLaST	Emotional	2

Special Education Support Services

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	1	District Wide	District
Guidance Counselor	1	Elementary	District
Guidance Counselor	2	Secondary	District
Paraprofessionals	16	District Wide	District
Behavior Specialist	1	Elementary	Contractor
Occupational Therapist	2	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Director of Pupil Services	1	District Wide	District

Special Education Professional Development

- National Autism Conference
- BLaST IU #17 Trainings
- PATTAN Trainings (PBIS, Structured Literacy)
- QBS Training (Verbal – De-escalation)
- Paraprofessional Conference
- FERPA/Confidentiality
- Safety and Security





Special Education Professional Development

- Technology Trainings
- Indicator 13
- Science of Reading
- ECRI Training
- LETR's Training
- Advance Phonemic Awareness (Haggerty)

Parent Trainings

- Parent Task Force (BLaST)
- Title One Nights
- PBIS Nights



Enrollment (School Age)
Source: December 1, 2019 Child Count

	LEA	State
Total Enrollment ^	1,279	1,724,693
Total Special Education Enrollment	172	307,827
Percent Special Education	13.4%	17.8%
Percent of Special Education Enrollment by Disability		
Autism	6.4%	11.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	---	8.5%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	---	6.3%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	18.6%	17.0%
Specific Learning Disability	52.3%	39.8%
Speech or Language Impairment	14.0%	14.1%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

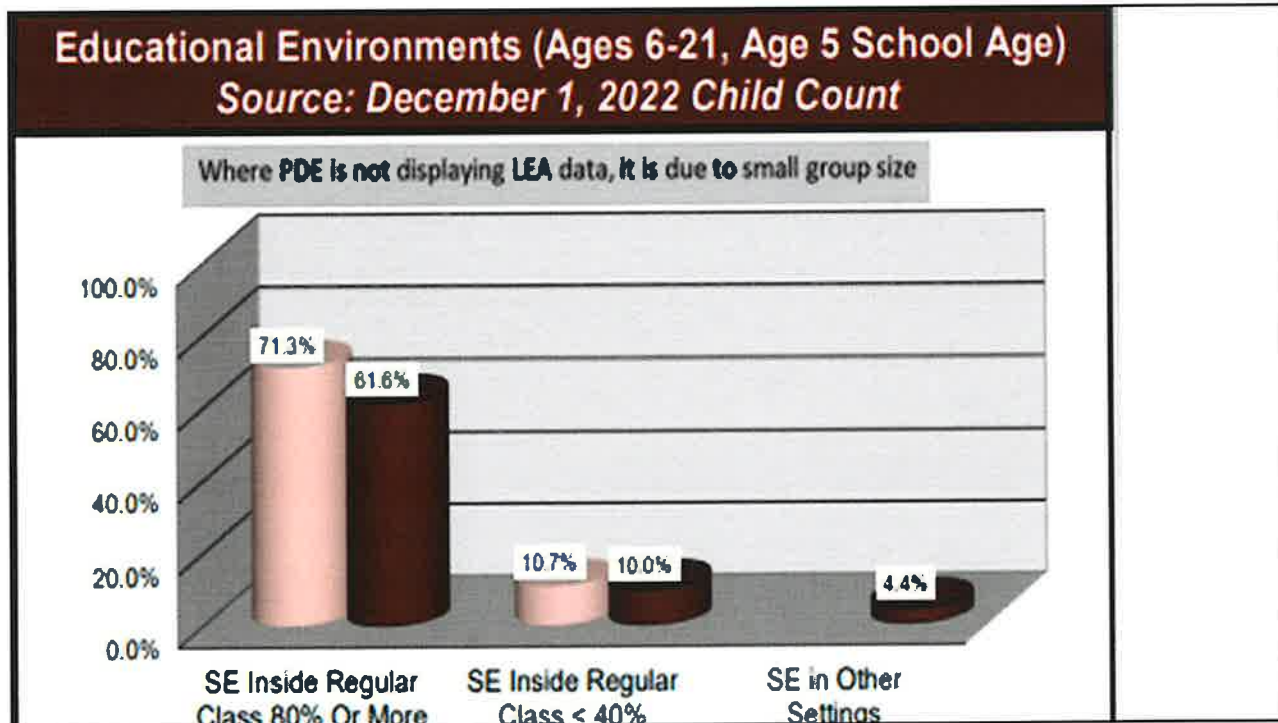
Enrollment (School Age)
Source: December 1, 2012 Child Count

	LEA	State
Total Enrollment ^	1,322	1,760,233
Total Special Education Enrollment	160	268,640
Percent Special Education	12.1%	15.3%
Percent of Special Education Enrollment by Disability		
Autism	9.4%	8.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	---	8.6%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	---	7.1%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.3%
Other Health Impairment	---	11.2%
Specific Learning Disability	62.5%	45.4%
Speech or Language Impairment	13.8%	16.0%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location receiving services.

Enrollment (School Age)		
Source: December 1, 2022 Child Count		
	LEA	State
Total Enrollment ^	1,182	1,680,038
Total Special Education Enrollment	178	324,720
Percent Special Education	15.1%	19.3%
Percent of Special Education Enrollment by Disability		
Autism	9.0%	13.2%
Deaf-Blindness	---	0.0%
Emotional Disturbance	---	7.9%
Hearing Impairment Including Deafness	---	0.8%
Intellectual Disability (Mental Retardation)	---	6.2%
Multiple Disabilities	---	0.9%
Orthopedic Impairment	---	0.2%
Other Health Impairment	20.8%	18.2%
Specific Learning Disability	52.2%	38.3%
Speech or Language Impairment	11.2%	13.9%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.



General Issues Moving Forward

- Lack of Placements for Students
- Lack of Resources for Students
- Increasing Special Education Cost
- Lack of Qualified Staff
- Increased Mental Health Issues



Special Education Funding Issue

- Over the past ten years, school district total special education expenditures, for both special education instruction and support services, have increased from \$3.8 billion in 2011-12 to \$6 billion in 2021-22. From a budgeting perspective, while there have been increases in state special education funding over the past several years, the special education expenditure increases have outpaced the increases in state funding, such that the state's share of special education has been in decline. For example, costs to districts increased by \$380 million from 2020-2021 to 2021-2022 and state funding only increased by \$50 million, leaving a \$330 million deficit for schools to fund.

